#### **Christ Church CofE Primary School**

### **Inspection Dashboard**



The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.

The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects.

	Strengths in 2016	2015		
	• KS1 attainment of greater depth in all subjects for all EYFS development groups was close to* or above national	National Floor Stan	dards Sc	:hool
	figures.*within one pupil below national.	Level 4+ RWM	65%	67%
	• For KS1 disadvantaged pupils, attainment of greater depth in all subjects for all EYFS development groups was close to* or	EP reading	<mark>94%</mark> 1	100%
	above national figures for other pupils. *within one pupil below national.	EP writing	97% 1	100%
		EP mathematics	93%	88%
1	<ul> <li>The proportion of pupils that met the expected standard in phonics was above the national figure in year 1.</li> </ul>			
	• The proportion of children that achieved a good level of development in the Early Years Foundation Stage Profile was	Floor standards me	et? NA	A
	above the national figure.			

#### Weaknesses in 2016

- KS2 progress in reading was significantly below average and in the lowest 10% for the middle prior attainment group.
- KS2 progress in mathematics was significantly below average and in the lowest 10% for the middle prior attainment group.
- KS2 progress was significantly below average and in the lowest 10% in at least one subject for the groups: disadvantaged, disadvantaged middle, girls, boys middle.
- Attendance was low for the group: FSM (in the lowest 10%).

Weaknesses are indicated for cohorts of at least three (six for absence & phonics). Where a group is identified as in the highest or lowest 10%, it has been compared with the highest or lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally. Where attainment is identified as well below the national figure, this is by an amount equivalent to two or more pupils. Data for very small groups should be treated with caution. In progress strengths, 'significantly' refers to statistical significance based on a 95% confidence interval.

# Christ Church CofE Primary School Reading

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and in reading for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.



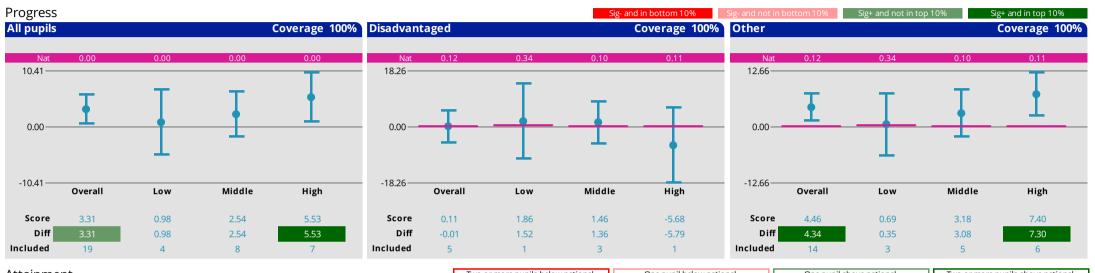
#### Attainment School National

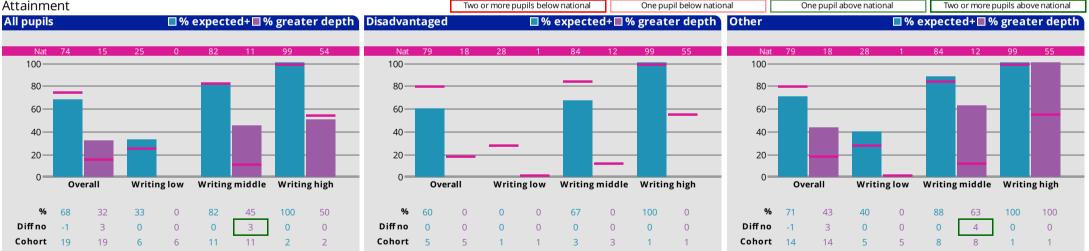
All pupils	Ave	erage scaled score	Disadvantaged	Α	verage scaled score	Other		Average scaled score
Cohort			Cohort			Cohort		
<b>1</b> 8	▼98.0		<b>~</b> 5	▼94.6		<b>1</b> 3	99.3	
		1			1			I
80	100 102.6	120	80	100 103.8	120	80	100 103.8	120
80	<sup>100</sup> 102.6	120	80	103.8	120	80	100 103.8	120

											Two	or more p	upils belo	w national		One pu	ipil below natio	nal	0	ne pupil al	bove natio	nal	Two	o or more pi	upils abov	e national
All pupils						% expe	cted	🛯 🖉 🗎 🖿	Disadvan	taged					% exp	ected+	🔳 % high	Other						% expe	cted+	% high
Nat 100	66	19	18	1	64	9	97	49	<u>Nat</u> 100 —	71	23	20	1	68	11	9/	52	Nat 100-	/1	23	20	1	68	11	97	52
80									80—									80-								
60 —							-		60 —									60-					_			
40—	_								40									40-	_				_			
20 —					-				20 —									20-					-			
0	Ove	rall	Reading	low	Reading	middle	Readi	ng high	0	Ove	rall	Readi	nglow	Reading	middle	Readin	ng high	0 =	Ov	erall	Readi	nglow	Reading	gmiddle	Reading	r high
	010		Reduing		Reduing	maure	neuur			010		neuur	ing io ii	neuung	maure	neuun	.88		01	crun	Reduin	ing ion	neuum	, iniuure	Reduing	,
%	47	11	0	0	57	0	100	40	%	20	20	0	0	0	0	100	100	%	57	7	0	0	80	0	100	25
Diffno	-3	-1	-1	0	0	0	0	0	Diffno	-2	0	0	0	-1	0	0	0	Diffno	-2	-2	0	0	0	0	0	-1
Cohort	19	19	7	7	7	7	5	5	Cohort	5	5	2	2	2	2	1	1	Cohort	14	14	5	5	5	5	4	4

# Christ Church CofE Primary School Writing

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and in writing for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.

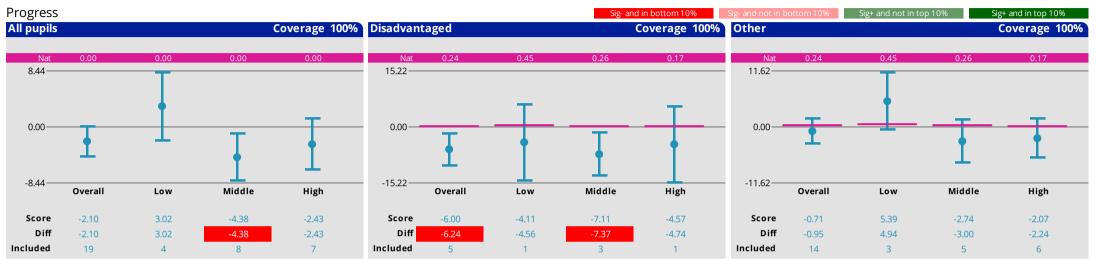






## Christ Church CofE Primary School Mathematics

Progress and attainment are shown for all pupils, disadvantaged and other pupils. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and in mathematics for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.



#### Attainment School National

All pupils	Ave	erage scaled score	Disadvantaged	A	verage scaled score	Other	Av	erage scaled score
Cohort			Cohort			Cohort		
<b>1</b> 9 <b>—</b>	▼98.5		<b>v</b> 5	▼94.0		14	<u>100.1</u>	
I			- 1		1			
80	100 103.0	120	80	100 104.1	120	80	100 104.1	120
	105.0			104.1			104.1	

											Two	or more pu	upils belov	w national		One pu	pil below natio	nal	0	)ne pupil a	bove natio	nal	Two	or more p	upils above	national
All pupils						% exp	ected+	🛯 % high	Disadvan	tageo	1				% exp	ected+	🔳 % high	Other						% expe	cted+	% high
Nat 100	70	17	14	0	69	8	98	51	Nat 100 —	75	20	16	1	73	10	99	53	Nat 100-	t 75	20	16	1	73	10	99	53
100									100-									100-								
80 —									80 —									80-		•					-	
60 —		•							60—									60-	_				_			
							-																		-	
40 —					-				40—									40-	-				-		-	
20—					_				20-							-		20-	_				-			
									0					1												
0-	Ove	erall	Mathe lo		Mathe mid		Mather hig		0	Ove	erall	Mathe lo	matics w	Mathe mid		Mathei hig		0=	Ov	erall		matics	Mathe mid		Mathem higi	
%	53	11	0	0	45	9	100	20	%	20	0	0	0	0	0	100	0	%	64	14	0	0	63	13	100	25
Diffno	-3	-1	0	0	-2	0	0	-1	Diffno	-2	-1	0	0	-2	0	0	0	Diffno	-1	0	0	0	0	0	0	-1
Cohort	19	19	3	3	11	11	5	5	Cohort	5	5	1	1	3	3	1	1	Cohort	14	14	2	2	8	8	4	4



#### Christ Church CofE Primary School Girls and boys

Progress and attainment in reading, writing and mathematics are shown for girls and boys. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and by subject for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; other national figures are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the table shows the percentage attaining at least the expected standard and the bars split this into % expected and % high. The difference from national is shown as the number (no) of pupils it represents and is shaded for prior attainment groups. Coverage is shown for each group overall.

0

% exp+

Diffno

% high

Diffno

Cohort

Overall

Writing low

Writing middle

Writing high

0





Overall

**Reading** low

Reading middle

**Reading high** 

0

67

0

0

% exp+

Diffno

% high

Diffno

Cohort

Maths low

Maths middle

14

Maths high

0

% exp+

Diffno

% high

Diffno

Cohort

Overall

### Christ Church CofE Primary School

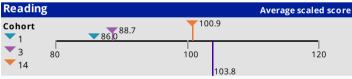
#### **SEN groups**

Progress and attainment in reading, writing and mathematics are shown for SEN groups. In each group, data is shown overall and for pupils with low, middle and high prior attainment, where prior attainment is overall for progress and by subject for attainment. Note that attainment tables in RAISEonline show groups based on prior attainment overall. National progress scores for all pupils are zero; national figures for the no SEN group are shown by horizontal bars. For progress, statistically significant differences from national are shaded. For attainment, the table shows the percentage attaining at least the expected standard and the bars split this into % expected and % high. The difference from national is shown as the number (no) of pupils it represents. Coverage is shown for each group overall.





#### Attainment VSEN with EHC/statement VSEN support VNo SEN No SEN National



Mather	natics					Average scaled score
Cohort 1		▼86.0	94.5	100.	.6	
4 14	80			100	104.1	120

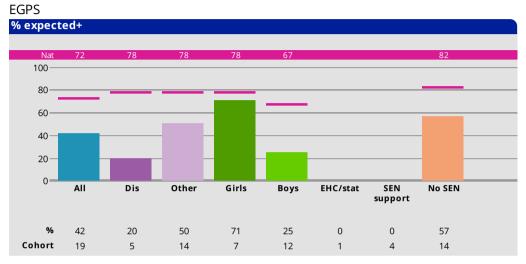
📃 SEN with EHC/statement % expected 🛛 📕 SEN with EHC/statement % high 📄 SEN support % expected 📄 SEN support % high 📃 No SEN % expected 📕 No SEN % high



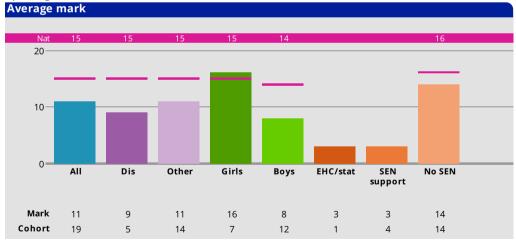
#### Christ Church CofE Primary School Other subjects

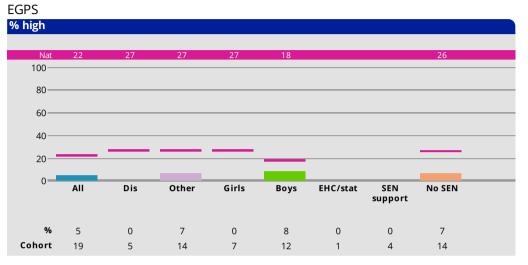
Attainment for each group is shown in English grammar, punctuation and spelling, and in science. Spelling shows the average mark out of a maximum of 20.



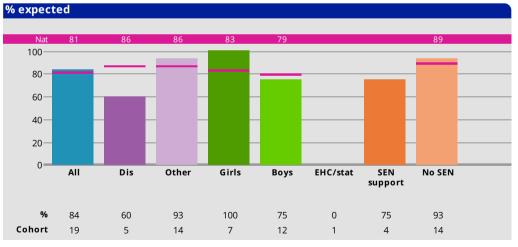


#### Spelling





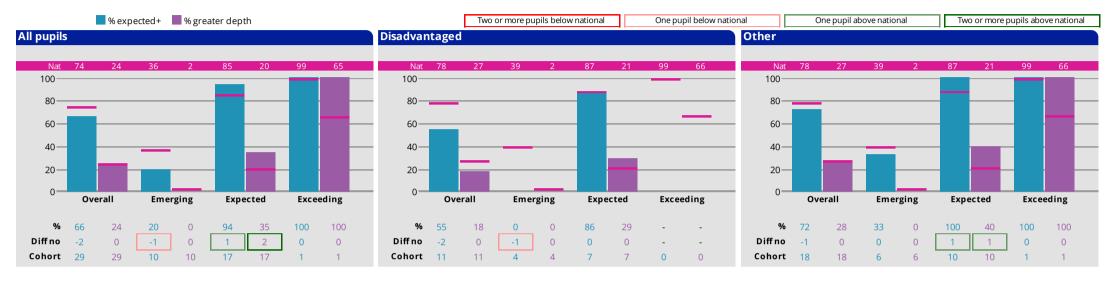


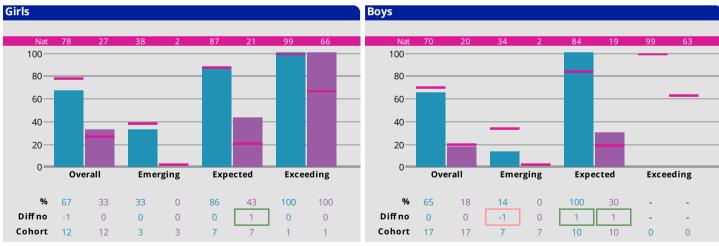


## Christ Church CofE Primary School Reading

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the reading early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.



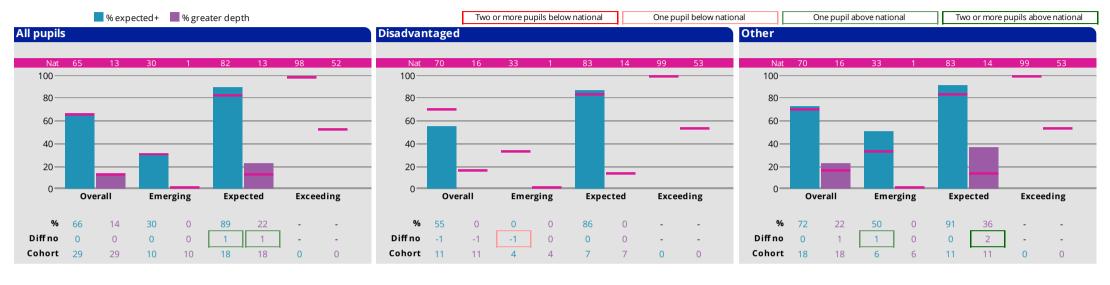


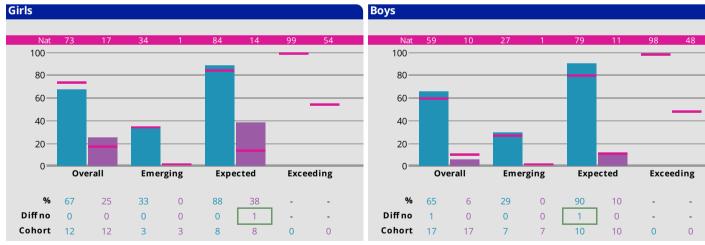


## Christ Church CofE Primary School Writing

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the writing early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.



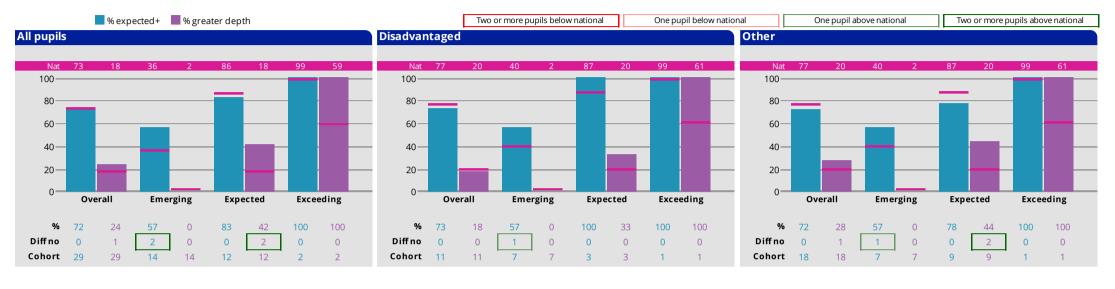


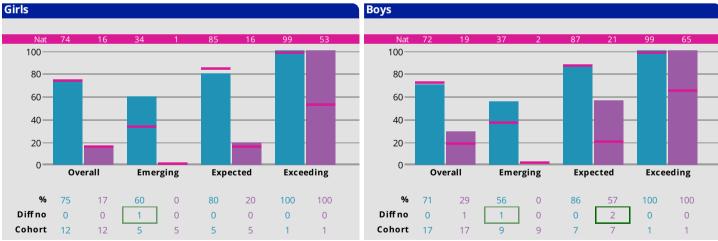


### Christ Church CofE Primary School Mathematics

Attainment is shown for all pupils, disadvantaged and other pupils, girls and boys. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the mathematics early learning goal. National values are shown by horizontal bars. The difference from national is shown as the number (no) of pupils it represents and is shaded for the early learning goal development groups.



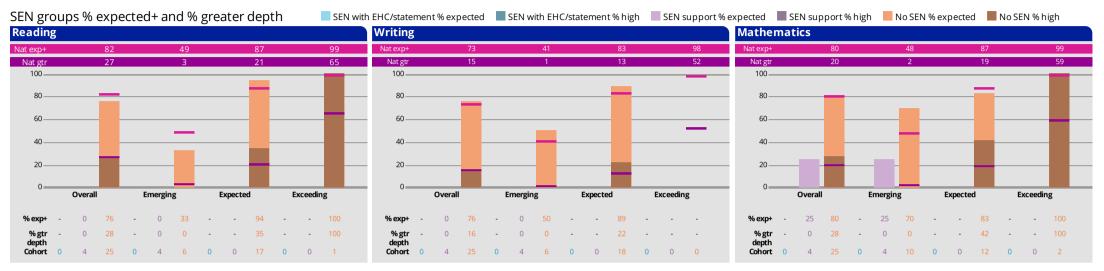




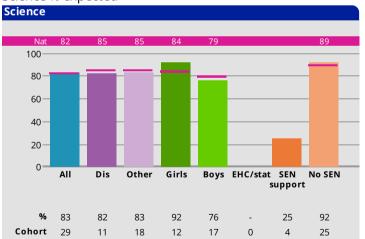
#### Christ Church CofE Primary School SEN groups and science

Attainment in reading, writing and mathematics is shown for SEN groups. In each group, data is shown overall and for pupils with emerging, expected and exceeding development in the corresponding early learning goal. National figures for the no SEN group are shown by horizontal bars. In science, the percentage of pupils attaining the expected standard is shown for each group.





#### Science % expected

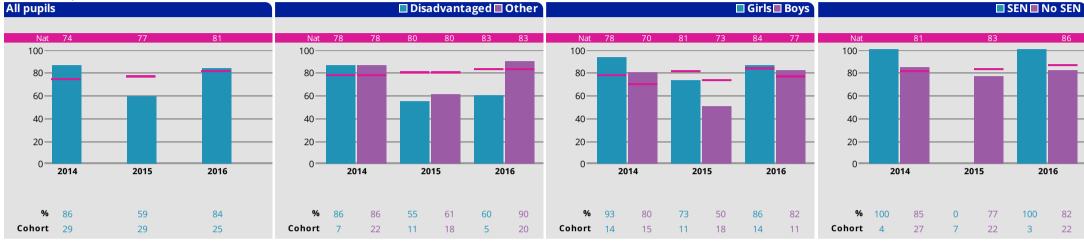


## Christ Church CofE Primary School **Phonics**

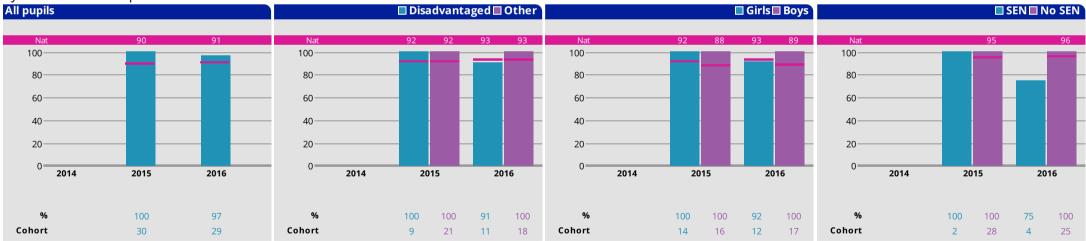
Charts display combined figures for SEN with an EHC plan/statement and SEN support. The percentage of all Year 2 pupils who have met the expected standard is shown for 2015 and 2016.



#### Year 1 % expected



#### By end of Year 2 % expected

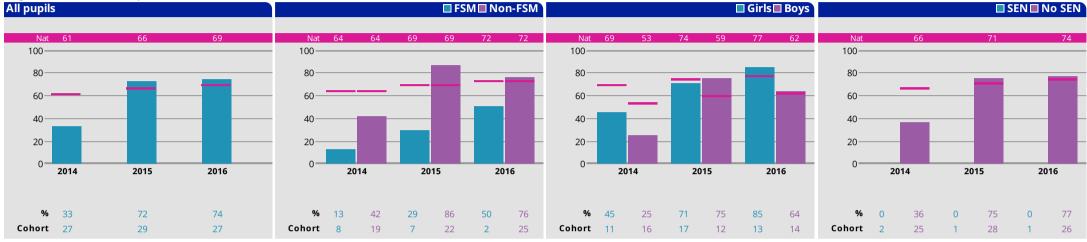


#### Christ Church CofE Primary School Early Years Foundation Stage Profile

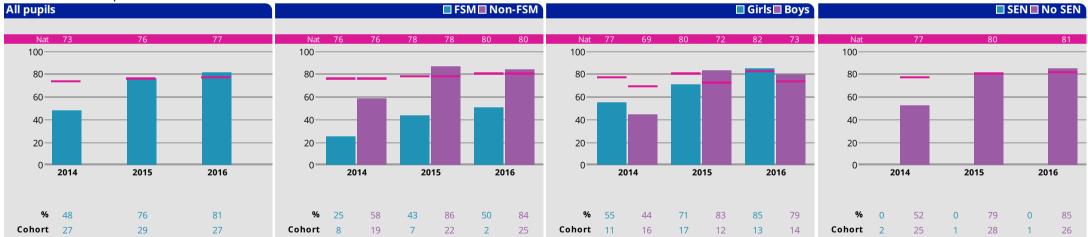
Charts show figures for FSM and non-FSM groups, as figures for the full disadvantaged group are not available. Charts display combined figures for SEN with an EHC plan/statement and SEN support. For mathematics, children are shown as achieving expected+ if they achieved at least expected in both of the mathematics early learning goals.



#### % good level of development



#### Mathematics % expected+

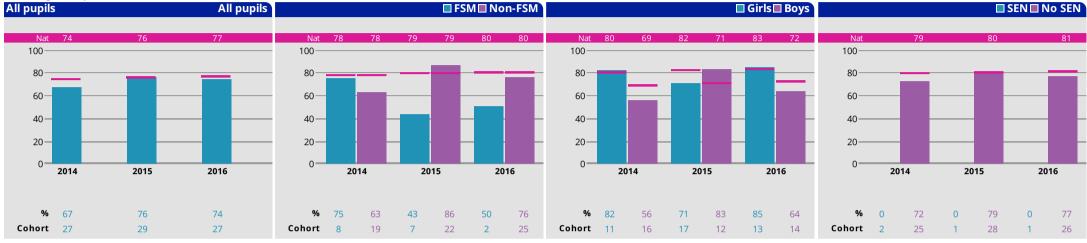


#### Christ Church CofE Primary School Early Years Foundation Stage Profile

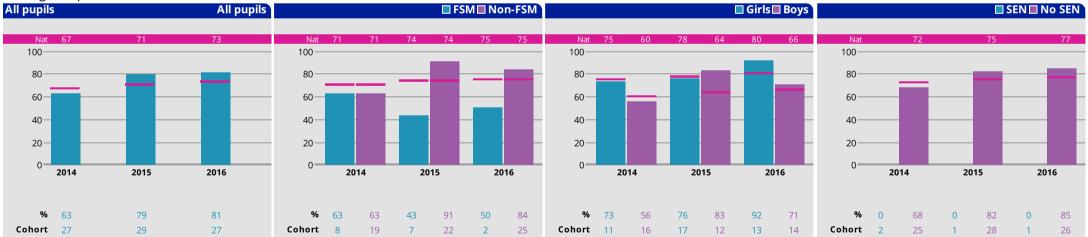
Charts show figures for FSM and non-FSM groups, as figures for the full disadvantaged group are not available. Charts display combined figures for SEN with an EHC plan/statement and SEN support.



#### Reading % expected+



#### Writing % expected+



### Christ Church CofE Primary School

#### Absence, exclusions

% of sessions missed (cohort)

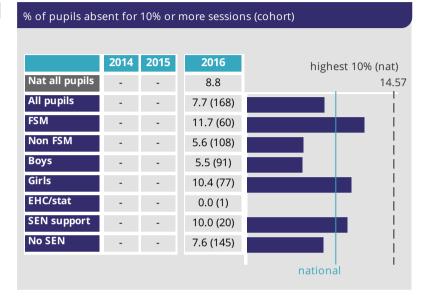
Absence data is for two terms, autumn and spring; the numbers in the pupil groups are based on the autumn school census and may differ from those in spring. On the absence charts, a line shows the highest 10% nationally to help identify groups with low attendance and high persistent absence. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Exclusion data relate to earlier years than other data.



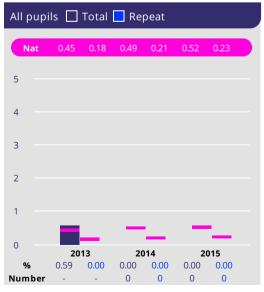
#### Absence

	2014	2015	2016	highest 10% (nat)
Nat all pupils	3.9	4.0	3.9	5.08
All pupils	4.0	4.0	4.2 (168)	
FSM	4.2	6.6	5.8 (60)	
Non FSM	3.9	2.7	3.4 (108)	
Boys	4.3	3.9	3.8 (91)	
Girls	3.7	4.2	4.6 (77)	
EHC/stat	10.2	9.5	7.3 (1)	
SEN support	4.1	4.0	4.9 (20)	
No SEN	3.9	4.0	4.0 (145)	
				national

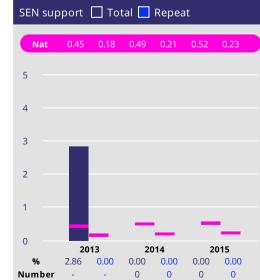
### Persistent Absence



#### Fixed term exclusions % and number of pupils excluded







#### Permanent exclusions

All pupils
In 2015, 0 pupils were permanently excluded (below the national %)
In comparison,
<b>0</b> pupils were excluded in 2014
<b>0</b> pupils were excluded in 2013

#### Christ Church CofE Primary School Context in 2016

Prior attainment for Years 1 and 2 uses the percentage achieving at least expected in reading and in writing early learning goals and in both mathematics early learning goals. Prior attainment for Years 3 to 6 uses APS calculated with points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national figure for primary schools overall, not for each year group.

% first language not English

79.6

Number on roll up to year 6:

2

7.6

% stability

CLA pupils



#### Number on roll up to year 6: 206

#### Ethnicity

Δ

White British	87.9%
<b>White</b> any other White background	5.1%
Asian or Asian British Indian	1.3%
<b>Asian or Asian British</b> Pakistani	1.3%
Ethnicity not known	1.3%
<b>Mixed</b> White & Black Caribbean	1.3%
Parent/pupil preferred not to say	1.3%
<b>sian or Asian British</b> Bangladeshi	0.6%
Any other ethnic group	
Asian or Asian British any other Asian background	
Black or Black British African	
Black or Black British any other Black background	
Black or Black British Caribbean	
Chinese	
<b>Mixed</b> any other mixed background	
Mixed White & Asian	
Mixed White & Black African	
White Irish	
White Romany or Gypsy	
White Traveller of Irish heritage	

Prior atta	inment													
	Difference from national %													
Year 1	6.7	11.9	6.9	4.0										
Year 2	-10.2	-3.3	-23.0	3.4										
D	Difference from na	tional APS		% pupils with no prior attainment										
Year 3	-0.6	-0.2	-1.1											
Year 4	-1.3	-0.2	-0.3											
Year 5	-1.0	-0.5	-0.7	11.1										
Year 6	-2.0	-1.3	-0.8											
	Reading	Writing	Mathematics											



