

## Year 6 Spellings – Spring/Summer Term – Group 2

We look in detail in spelling lessons at the spelling rules of these words and also the sounds and patterns. We also look at the definitions of each word and use them in our own sentences. Children are encouraged to learn spellings each week using the look, cover, write check method as well as games on Google Classroom. There is also a focus on the statutory spellings which children are expected to read and spell by the end of KS2.

<b>Week 1 w/b 15<sup>th</sup> March</b> <b>Focus: Geography topic words</b> <ol style="list-style-type: none"> <li>1. continent</li> <li>2. country</li> <li>3. climate</li> <li>4. biome</li> <li>5. urban</li> <li>6. rural</li> <li>7. physical</li> <li>8. currency</li> <li>9. statistic</li> <li>10. vegetation</li> </ol> <b>Statutory:</b> grammar, group, guard, guide, heard	<b>Week 2 w/b 22<sup>nd</sup> March</b> <b>Focus: Science topic words</b> <ol style="list-style-type: none"> <li>1. organism</li> <li>2. classification</li> <li>3. classify</li> <li>4. characteristic</li> <li>5. vertebrate</li> <li>6. invertebrate</li> <li>7. microorganism</li> <li>8. mammal</li> <li>9. reptile</li> <li>10. amphibian</li> </ol> <b>Statutory:</b> heart, height, history, imagine, increase	<b>Week 3 w/b 19<sup>th</sup> April</b> <b>Focus: Revision of sh sound spelt ti and ci</b> <ol style="list-style-type: none"> <li>1. ancient</li> <li>2. politician</li> <li>3. nationality</li> <li>4. precious</li> <li>5. cautious</li> <li>6. racial</li> <li>7. vicious</li> <li>8. separation</li> <li>9. consideration</li> <li>10. sufficient</li> </ol> <b>Statutory:</b> important, interest, island, knowledge, learn	<b>Week 4 w/b 26<sup>th</sup> April</b> <b>Focus: ie/ei</b> <ol style="list-style-type: none"> <li>1. conceited</li> <li>2. receiving</li> <li>3. fierce</li> <li>4. wield</li> <li>5. retrieve</li> <li>6. siege</li> <li>7. hygiene</li> <li>8. perceive</li> <li>9. niece</li> <li>10. cashier</li> </ol> <b>Statutory:</b> library, material, medicine, mention, minute	<b>Week 5 w/b 3<sup>rd</sup> May</b> <b>Focus: -le suffix</b> <ol style="list-style-type: none"> <li>1. irresistible</li> <li>2. accessible</li> <li>3. preferable</li> <li>4. reversible</li> <li>5. edible</li> <li>6. identifiable</li> <li>7. reliable</li> <li>8. inaccessible</li> <li>9. hospitable</li> <li>10. vegetable</li> </ol> <b>Statutory:</b> natural, naughty, notice, occasionally, often	<b>Week w/b 10<sup>th</sup> May</b> <b>Focus: plurals</b> <ol style="list-style-type: none"> <li>1. varieties</li> <li>2. businesses</li> <li>3. memories</li> <li>4. opportunities</li> <li>5. princesses</li> <li>6. crosses</li> <li>7. witches</li> <li>8. reflexes</li> <li>9. eyelashes</li> <li>10. batches</li> </ol> <b>Statutory:</b> opposite, ordinary, particular, peculiar, popular
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