



## Year 4 Spring Term Letter

Hello and welcome back. I hope you have all had a great Christmas and are ready for the start of an exciting year and new term. Over the coming term we will be focusing most of our work around our topic **Rivers and Mountains**.

### **Literacy**

Spring 1 '**Queen of the Falls**' by Chris Van Allsburg. The main text types we will look at are information leaflets and formal letters.

Spring 2 **Non-fiction texts** based on our topic Rivers and Mountains. The text type we will be looking at is explanation texts.

### **Numeracy**

**Multiplication and Division** - 11 and 12 times tables, multiplying 3 numbers, factor pairs, written methods of multiplication and division.

**Area** - what area is, how to calculate area and comparing areas.

**Fractions** - recognising common equivalent fractions, counting up and down in tenths and hundredths, fractions greater than 1, adding and subtracting fractions with same denominator, fractions of amounts and recognising tenths and hundredths as decimals.

**Science** - States of matter and sound.

**Topic (Geography/History)** - **Rivers and Mountains** - countries in Europe, human and physical characteristics of the countries, rivers and mountains in the UK, features of rivers and mountains, local study of the River Tyne, comparing different rivers and different mountains.

**Art/DT** - Sewing and drawing.

**PE** - Dance, netball, quick sticks and badminton. All children should come to school in their PE kit for lessons on Monday and Thursday.

**Commando Joe's** - Ed Stafford, Walking the Amazon mission.

**RE** - What kind of world did Jesus want? Why do Christians call the day Jesus died 'Good Friday'?

**Music** - Body percussion.

**PSHE** - Hygiene, bacteria and viruses, consequences of our actions and positive relationships.

**French** - Mon anniversaire.

**ICT** - Internet safety and animation.

**Homework** - Spelling words will be handed out every other week and children will be tested on the following Friday. If a child gets less than half correct, they will be retested the following week. Also, it is important that times tables continued to be practised at home.

**Reading** - Reading daily at home is also crucial to help children build on the skills they are learning at school. In Year 4, we have a reading challenge set to encourage children to read to parents frequently. Children who have read the most at home after every half term will be rewarded.

I am looking forward to the term ahead. Please feel free to come and ask me any questions or discuss any concerns you may have.

Mrs McIntosh