

Year 4 Spelling-Unit 14-Tested Friday 18th June

Spelling Pattern = adding the suffix -ion (2)

Group 3

| <u>Spelling</u> | <u>Meaning</u> |
|------------------|---|
| expansion | The action of becoming larger or more extensive. |
| confusion | Uncertainty about what is happening, intended, or required. |
| extension | A part that is added to something to enlarge or prolong it. |
| tension | The state of being stretched tight. |
| revision | To revise the work you have done in preparation for a test. |

Year 4 Spelling-Unit 14-Tested Friday 18th June

Spelling Pattern = adding the suffix -ion (2)

Group 2

| <u>Spelling</u> | <u>Meaning</u> |
|------------------------|---|
| expansion | The action of becoming larger or more extensive. |
| comprehension | The ability to understand something. |
| suspension | The action of suspending someone or the act of something being stopped. |
| extension | A part that is added to something to enlarge or prolong it. |
| precision | The quality, condition, or fact of being exact and accurate. |
| confusion | Uncertainty about what is happening, intended, or required. |
| tension | The state of being stretched tight. |
| revision | To revise the work you have done in preparation for a test. |

Year 4 Spelling-Unit 14-Tested Friday 18th June

Spelling Pattern = adding the suffix -ion (2)

Group 1

| <u>Spelling</u> | <u>Meaning</u> |
|----------------------|---|
| expansion | The action of becoming larger or more extensive. |
| comprehension | The ability to understand something. |
| suspension | The action of suspending someone or the act of something being stopped. |
| extension | A part that is added to something to enlarge or prolong it. |
| precision | The quality, condition, or fact of being exact and accurate. |
| confusion | Uncertainty about what is happening, intended, or required. |
| tension | The state of being stretched tight. |
| revision | To revise the work you have done in preparation for a test. |