

Year 6 Spellings – Spring Term – Group 2

We look in detail in spelling lessons at the spelling rules of these words and also the sounds and patterns. We also look at the definitions of each word and use them in our own sentences. Children are encouraged to learn spellings each week using the look, cover, write check method as well as games on Google Classroom. There is also a focus on the statutory spellings which children are expected to read and spell by the end of KS2.

Week 1 w/b 4th Jan Focus: Geography topic words <ol style="list-style-type: none"> 1. continent 2. country 3. climate 4. biome 5. urban 6. rural 7. physical 8. currency 9. statistic 10. vegetation Statutory: grammar, group, guard, guide, heard	Week 2 w/b 11th Jan Focus: Science topic words <ol style="list-style-type: none"> 1. organism 2. classification 3. classify 4. characteristic 5. vertebrate 6. invertebrate 7. microorganism 8. mammal 9. reptile 10. amphibian Statutory: heart, height, history, imagine, increase	Week 3 w/b 18th Jan Focus: Revision of sh sound spelt ti and ci <ol style="list-style-type: none"> 1. ancient 2. politician 3. nationality 4. precious 5. cautious 6. racial 7. vicious 8. separation 9. consideration 10. sufficient Statutory: important, interest, island, knowledge, learn	Week 4 w/b 25th Jan Focus: ie/ei <ol style="list-style-type: none"> 1. conceited 2. receiving 3. fierce 4. wield 5. retrieve 6. siege 7. hygiene 8. perceive 9. niece 10. cashier Statutory: library, material, medicine, mention, minute	Week 5 w/b 1st Feb Focus: -le suffix <ol style="list-style-type: none"> 1. irresistible 2. accessible 3. preferable 4. reversible 5. edible 6. identifiable 7. reliable 8. inaccessible 9. hospitable 10. vegetable Statutory: natural, naughty, notice, occasionally, often	Week w/b 8th Feb Focus: plurals <ol style="list-style-type: none"> 1. varieties 2. businesses 3. memories 4. opportunities 5. princesses 6. crosses 7. witches 8. reflexes 9. eyelashes 10. batches Statutory: opposite, ordinary, particular, peculiar, popular
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