Year 6 Spellings – Spring Term – Group 3

We look in detail in spelling lessons at the spelling rules of these words and also the sounds and patterns. We also look at the definitions of each word and use them in our own sentences. Children are encouraged to learn spellings each week using the look, cover, write check method as well as games on Google Classroom. There is also a focus on the statutory spellings which children are expected to read and spell by the end of KS2.

| Week 1 w/b 4 th Jan | Week 2 w/b 11 th Jan | Week 3 w/b 18 th Jan | Week 4 w/b 25 th Jan | Week 5 w/b 1st Feb | Week w/b 8 th Feb |
|---|--|---|--|---|--|
| Focus: Geography topic | Focus: Science topic | Focus: Revision of sh | Focus: ie/ei | Focus: -le suffix | Focus: plurals |
| words | words | sound spelt ti and ci | 1. conceited | 1. irresistible | varieties |
| continent country climate biome urban rural physical interconnected interdependent currency statistic vegetation | organism classification classify characteristic vertebrate invertebrate microorganism mammal reptile amphibian similarities differences | ancient politician nationality precious cautious speciality racial vicious ferociously separation consideration sufficient | receiving fierce wield retrieve siege calorie hygiene perceive niece cashier deceiving | accessible preferable reversible edible identifiable irreversible reliable inaccessible hospitable vegetable incomprehensible | businesses memories opportunitie princesses crosses witches reflexes arteries eyelashes batches similarities |
| Statutory: grammar, group, guard, guide, heard | Statutory: heart, height, history, imagine, increase | Statutory: important, interest, island, knowledge, learn | Statutory: library, material, medicine, mention, minute | Statutory: natural, naughty, notice, occasionally, often | Statutory: opposite, ordinary, particular, peculiar popular |