

Christ Church C of E Primary – Overview of Letters and Sounds programme



Phase 1: (Nursery, but continues alongside Phase 2 in YR)

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting

Each aspect has 3 strands:

- Tuning into sounds (auditory discrimination)
- Listening and remembering sounds (auditory memory and sequencing)
- Talking about sounds (developing vocabulary and language comprehension)

Phase 2: (YR – up to 6 weeks)

- Learning GPCs:

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 5: h b f,ff l,ll ss *(give simplified explanation about using double letters at the ends of words)*

- Blending and reading VC and CVC words
- Segmenting and spelling VC and CVC words
- Reading 2 syllable words
- Reading and writing captions
- Reading HF tricky words: the, to, go, no, I
- Spelling HF tricky words: to, the

Phase 3: (YR – up to 12 weeks)

- Learning GPCs:

Set 6: j v w x

Set 7: y z,zz qu

ch sh th ng

(Learn Vowel Rap; distinguish between long and short vowel sounds; give more precise explanation about using 'll', 'ss', 'ff', 'zz', 'ck' at the ends of words after a short vowel and single 'l', 's', 'f', 'k' after a consonant or vowel digraph))

ai ee igh oa oo oo ar or ur ow oi ear air ure er

- Blending and reading VC, CV and CVC words
- Segmenting and spelling VC, CV and CVC words
- Reading and spelling 2 syllable words
- Reading and writing captions and sentences

- Reading HF tricky words: he, she, we, me, be, was, my, you, they, her, all, are
- Spelling HF tricky words: the, to, go, no, I
- Letter names

Phase 4: (YR/ YR1 - 4-6 weeks)

- Blending and reading VCC, CCV, CCVC and CVCC words
- Segmenting and spelling VCC, CCV, CCVC and CVCC words
- Reading and spelling polysyllabic words
- Reading and writing sentences
- Reading HF tricky words: said, so, have, like, some, come, were, there, little, one, do, when, out, what
- Spelling HF tricky words: he, she, we, me, be, was, you, they, all, are, my, her

Phase 5 (Y1)

a) Weeks 1-4

- New graphemes for reading:
ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e

- New phoneme /zh/
- Blending and reading words
- Segmenting and spelling words
- Reading and spelling polysyllabic words
- Reading and writing sentences
- Reading HF tricky words: oh, their, people, Mr, Mrs, looked, called, asked
- Spelling HF tricky words: said, so, have, like, some, come, were, there

b) Weeks 5-7

- Alternative pronunciations of graphemes for reading:
a (4) e (2) i (2) o (2) u (3) ow (2) ie (2) ea (2) er (2) ou (3) y (4) ch (3) c (2) g (2) ey (2)

- Blending and reading words
- Segmenting and spelling words
- Reading and spelling polysyllabic words
- Reading and writing sentences
- Reading HF tricky words: water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please
- Spelling HF tricky words: little, one, do, when, out, what

c) Weeks 8-30

- Alternative spellings of phonemes for spelling
/ch/ /j/ /m/ /n/ /r/ /s/ /z/ /u/ /i/ /ear/ /ar/ /air/ /or/ /ur/ /oo/ /ai/ /ee/ /igh/ /oa/ y/oo/ /oo/ /sh/ /zh/
- Blending and reading words
- Segmenting and spelling words
- Reading and spelling polysyllabic words
- Reading and writing sentences
- Spelling HF tricky words: oh, their, people, Mr, Mrs, looked, called, asked

Phase 6: (Y2)

- Learn rarer GPCs and use in reading
- Spelling: investigating and learning how to add suffixes: s, es, ed, ing, ful, er, est, ly, ment, ness, y, en