



## Get Ready to Fly

Good Morning and welcome to what we hope will be our very last fantastic Friday.

I can not tell you how excited I am to have your children back in school on Monday. Our risk assessments and plans have all been updated, and myself and all of the staff are ready to help your children to fly and really flourish during the rest of the Spring and Summer term. We are so grateful for all of the remote learning that you have all worked so hard with in what I know must have been such difficult circumstances.

I hope that you have a lovely day today and please send us any photographs that you take during today's learning or add them to our facebook page.



### Task 1

Using A4 paper make a paper aeroplane.

Experiment with shapes and styles.

Practice flying your prototypes.

Pick the best.

Decorate it.

Decide where your start line is going to be. Take it in turns to fly your planes.

Furthest away is the winner.

If they land far apart, how will you find out which one has actually gone the furthest?

What's the most creative thing you can use to measure how far they've gone? You could start with a tape measure then get really imaginative, how many pencil lengths, books, toys, brushes etc away are they?

[How to make a paper airplane](#)

## **Task 2**

Are you going to refine your plane design given what you found out earlier? Think about the changes you make, tell someone else why you're changing it and how you're going to do it.

Once you've decided on your design, make 3 planes the same, decorate them with your favourite colours.

Today's flying competition is about accuracy.

Make yourself some targets. You could use chalk, pieces of string, strips of paper to mark them out. Trickiest targets score highest points. (They might be further away or smaller)

Take it in turns to fly 1 of your planes at a time.

Time to score.... Who's the winner?

You could score a single match or keep a tally and play best of 3, best of 5.

## **Task 3**

OK, so now you're getting to be a flying genius.....

Now we are going to look at distance AND accuracy!!

Find a large container -bucket, bin, washing basket etc.

Put it a good distance away.

Take it in turns to fly 1 of your planes.

Winner is first to get their plane into the container.

Too hard? Bring the container closer.

Too easy? Move the container further away.

Make the containers smaller.

How small and far away can you go?

#### Task 4

Now you've got your plane design completely sorted for distance and accuracy .....

Remake your plane as big as you can.

Remake your plane as teeny, tiny as you can.

Remake your plane in tinfoil.

Remake your plane as imaginatively as you can! Can it be done with clingfilm? cardboard? tissue paper?



*1 - What are your dreams for the coming term?*

We have lots of things planned over the coming weeks and months to help you learn and flourish, but what would you like?

Can you design a dream school? dream classroom?

Any ideas of how we can help and support you during the summer?