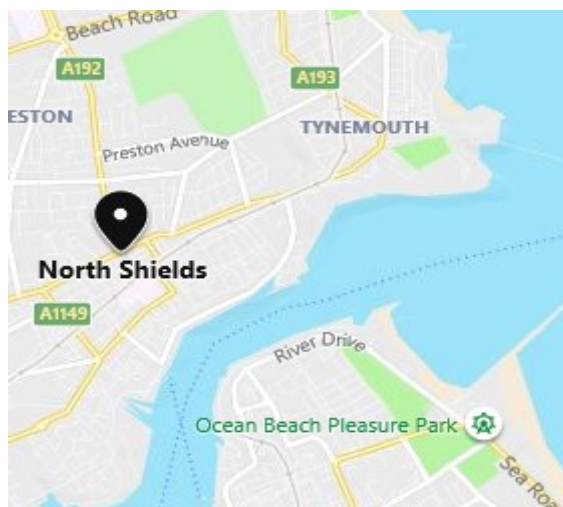


In this unit the children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through fieldwork experiences and using maps. They will learn about the history of the Fish Quay, local legends and shipwrecks.

North Shields and the Fish Quay



In this unit, the children will:

Develop knowledge about the locality

Use simple fieldwork and observational skills in the school, its grounds and surroundings

Know the differences between a map, plan and aerial photograph

Recognise landmarks and basic human and physical features

Use locational and directional language to describe the location of features and routes on a map

Use basic geographical vocabulary.

Key Vocabulary

Beach a landform along the edge of water usually sand, pebbles or stones

Coast part of the land near the sea

Park large public garden or area of land used for recreation.

Ocean a large expanse of seas

City a large town usually with a cathedral

Town a built up area larger than a village

Village a group of houses or buildings smaller than a town

Shops where goods and services are sold

Physical features natural features on the earth's surface

Human features things to do with people and places

Quayside land around a quay

Harbour where boats dock

River Tyne river

Black Middens - rocks

Key questions

How has the fish quay changed over the years?

What are the key features of our local area?

How does North Shields differ from other localities?

Can you identify the physical and human features of an area?