Christ Church CofE Primary School

Inspection Dashboard

Ofsted

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of published data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils. Cohort sizes are shown; data for very small groups should be treated with caution.

The front page summarises strengths and weaknesses based on only the 2015 data shown in the dashboard, so cannot include absence or EYFSP until their 2015 data are shown in a later release. The strengths give an indication of some features of good or better performance in 2015, highlighting consistency across starting points, subjects or groups.

Strengths in 2015

- KS2 value added was broadly average or above in all subjects.
- KS2 value added in all subjects was broadly average or above for disadvantaged pupils and those who have special educational needs.
- From at least 5 out of every 6 starting points, the proportions of KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics were close to or above national figures.
- From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics was similar to that of other pupils nationally.
- The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figure for other pupils in reading.

2014		
National Floor Standards		**School**
Level 4+ RWM	**65%**	**86%**
EP reading	**94%**	**100%**
EP writing	**96%**	**100%**
EP mathematics	**93%**	**90%**

Floor standards met? ✅

Weaknesses in 2015

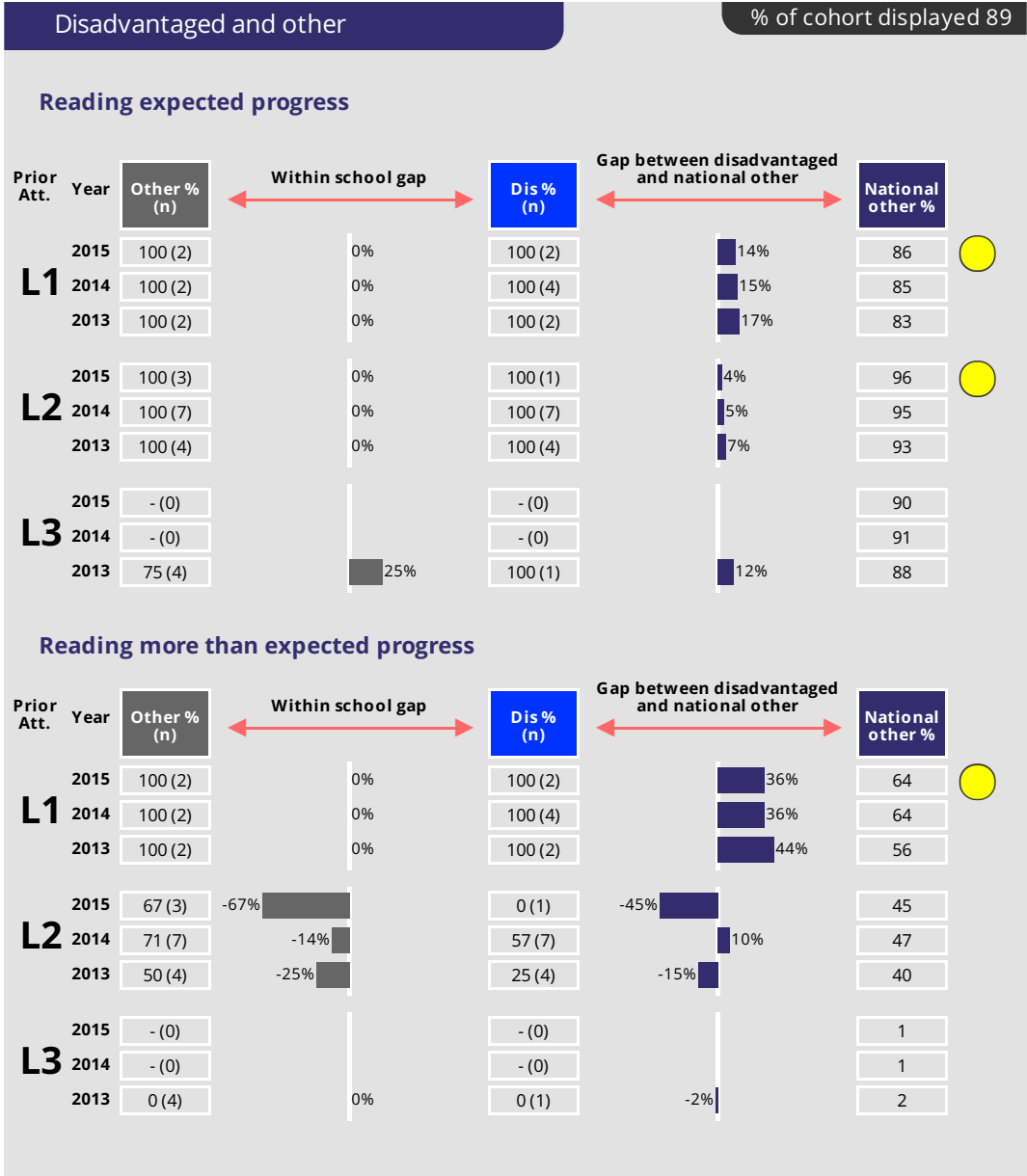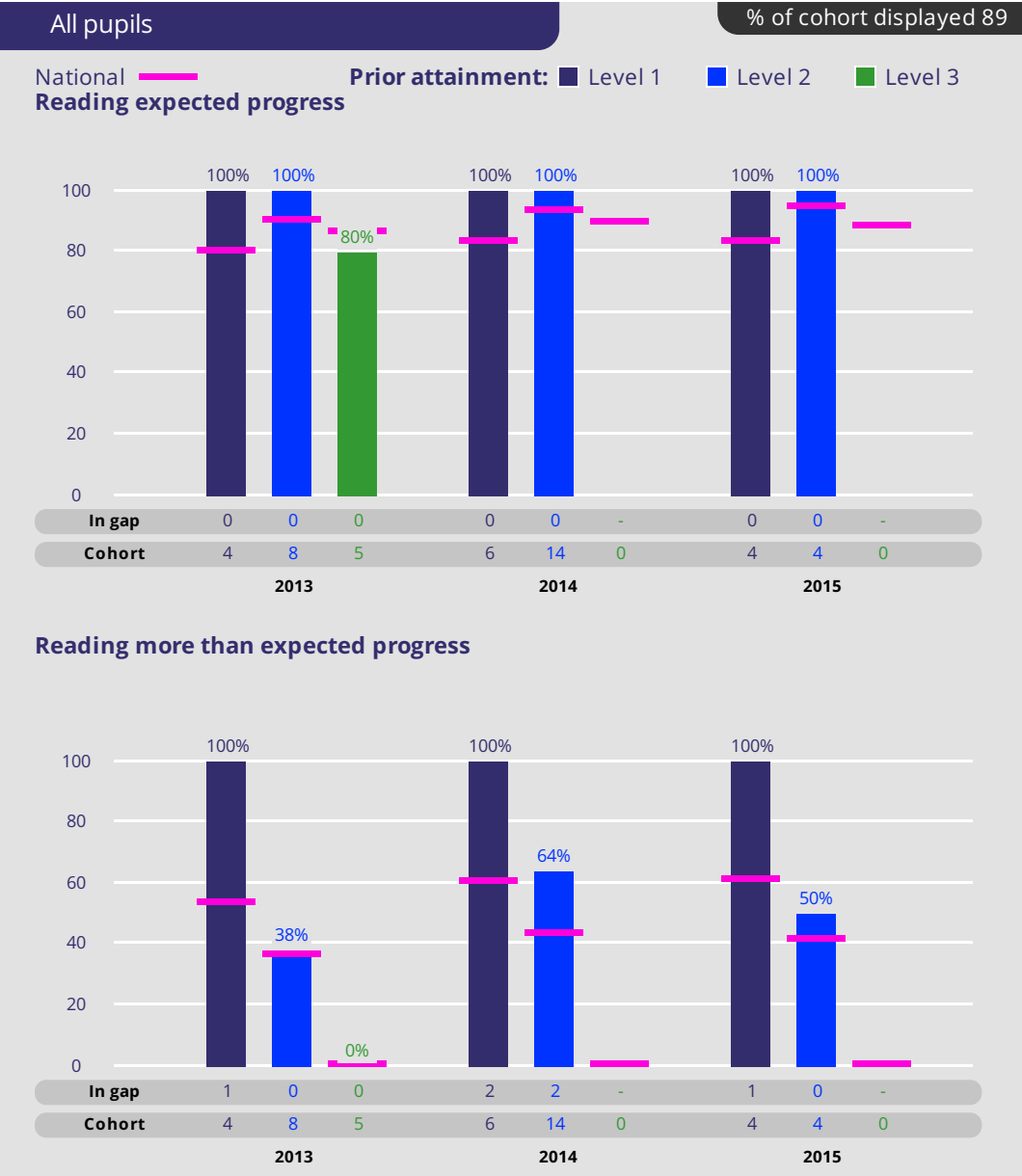- No weaknesses were identified in this dataset

Where a group is identified as in the lowest 10%, it has been compared with the lowest 10% of schools based on the figures for all pupils, and not the figures for the group nationally.

Christ Church CofE Primary School
Reading expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted

Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015***　　🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils
% of cohort displayed 89

National ▬▬　Prior attainment: ■ Level 1　■ Level 2　■ Level 3

Reading expected progress

	2013			2014			2015		
	100%	100%	80%	100%	100%		100%	100%	
In gap	0	0	0	0	0	-	0	0	-
Cohort	4	8	5	6	14	0	4	4	0

Reading more than expected progress

	2013			2014			2015		
	100%	38%	0%	100%	64%		100%	50%	
In gap	1	0	0	2	2	-	1	0	-
Cohort	4	8	5	6	14	0	4	4	0

Disadvantaged and other
% of cohort displayed 89

Reading expected progress

Prior Att.	Year	Other % (n)	Within school gap		Dis % (n)	Gap between disadvantaged and national other		National other %	
L1	2015	100 (2)		0%	100 (2)		14%	86	🟡
	2014	100 (2)		0%	100 (4)		15%	85	
	2013	100 (2)		0%	100 (2)		17%	83	
L2	2015	100 (3)		0%	100 (1)		4%	96	🟡
	2014	100 (7)		0%	100 (7)		5%	95	
	2013	100 (4)		0%	100 (4)		7%	93	
L3	2015	- (0)			- (0)			90	
	2014	- (0)			- (0)			91	
	2013	75 (4)		25%	100 (1)		12%	88	

Reading more than expected progress

Prior Att.	Year	Other % (n)	Within school gap		Dis % (n)	Gap between disadvantaged and national other		National other %	
L1	2015	100 (2)		0%	100 (2)		36%	64	🟡
	2014	100 (2)		0%	100 (4)		36%	64	
	2013	100 (2)		0%	100 (2)		44%	56	
L2	2015	67 (3)	-67%		0 (1)	-45%		45	
	2014	71 (7)	-14%		57 (7)		10%	47	
	2013	50 (4)	-25%		25 (4)	-15%		40	
L3	2015	- (0)			- (0)			1	
	2014	- (0)			- (0)			1	
	2013	0 (4)		0%	0 (1)	-2%		2	

*well below means that the gap relates to one pupil or more

Christ Church CofE Primary School
Writing expected progress, more than expected progress and closing the gaps

Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted — Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015***   🟡 **Disadvantaged were at or above other pupils nationally in 2015**
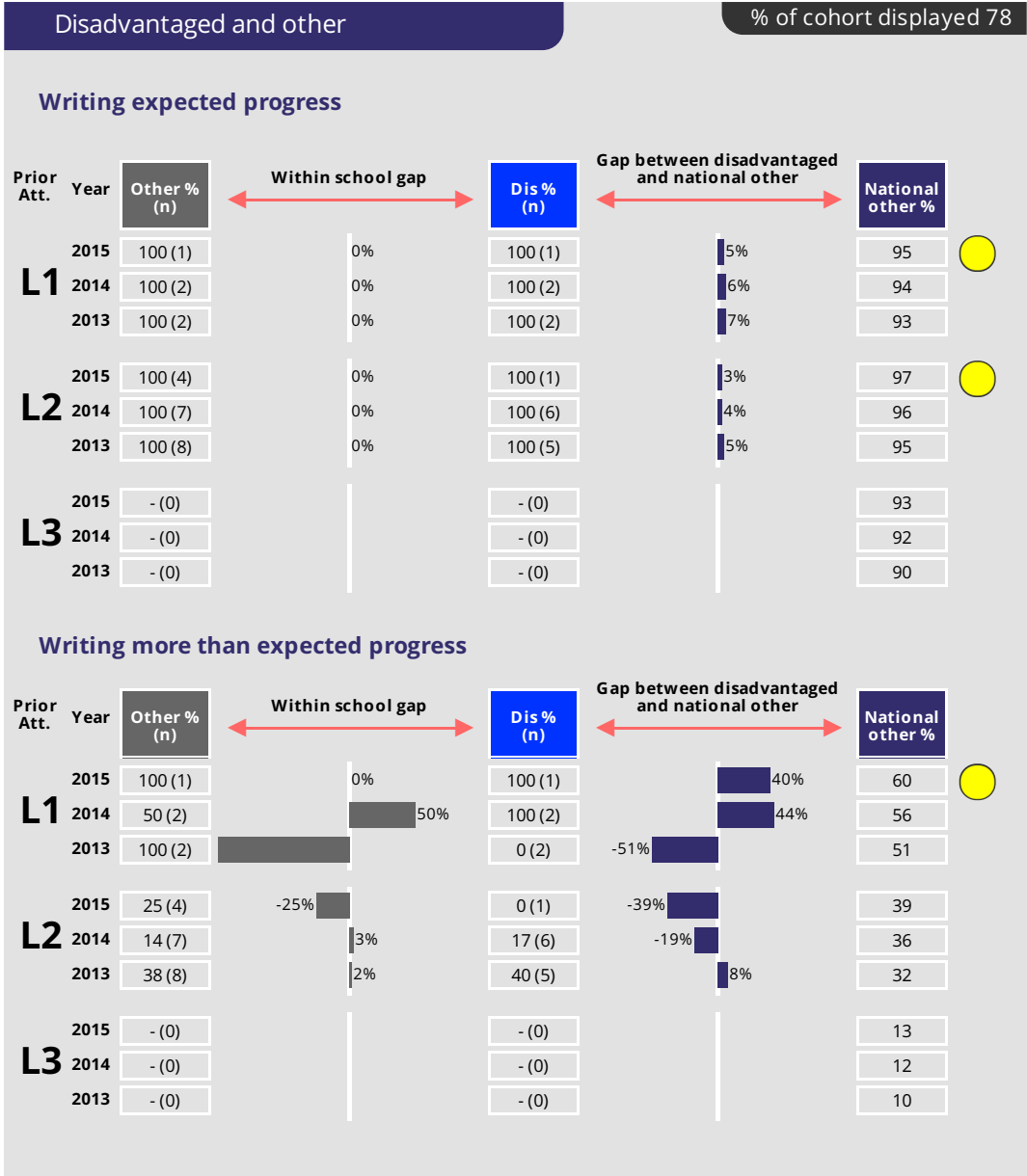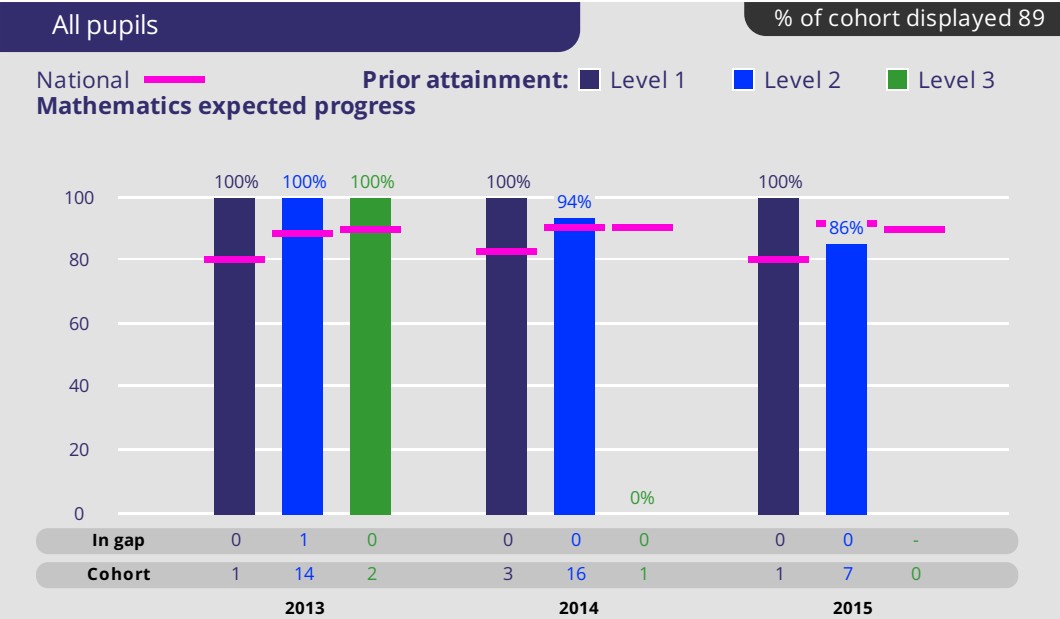
All pupils — % of cohort displayed 78

National ▬▬ Prior attainment: ■ Level 1 ■ Level 2 ■ Level 3

Writing expected progress

	2013			2014			2015	
	100%	100%		100%	100%		100%	100%
In gap	0	0	-	0	0	-	0	0	-
Cohort	4	13	0	4	13	0	2	5	0

Writing more than expected progress

	2013			2014			2015	
	50%	38%		75%	15%		100%	20%
In gap	0	1	-	0	-2	-	0	0	-
Cohort	4	13	0	4	13	0	2	5	0

Disadvantaged and other — % of cohort displayed 78

Writing expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	100 (1)	0%	100 (1)	5%	95	🟡
	2014	100 (2)	0%	100 (2)	6%	94	
	2013	100 (2)	0%	100 (2)	7%	93	
L2	2015	100 (4)	0%	100 (1)	3%	97	🟡
	2014	100 (7)	0%	100 (6)	4%	96	
	2013	100 (8)	0%	100 (5)	5%	95	
L3	2015	- (0)		- (0)		93	
	2014	- (0)		- (0)		92	
	2013	- (0)		- (0)		90	

Writing more than expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	100 (1)	0%	100 (1)	40%	60	🟡
	2014	50 (2)	50%	100 (2)	44%	56	
	2013	100 (2)		0 (2)	-51%	51	
L2	2015	25 (4)	-25%	0 (1)	-39%	39	
	2014	14 (7)	3%	17 (6)	-19%	36	
	2013	38 (8)	2%	40 (5)	8%	32	
L3	2015	- (0)		- (0)		13	
	2014	- (0)		- (0)		12	
	2013	- (0)		- (0)		10	

*well below means that the gap relates to one pupil or more

Christ Church CofE Primary School
Mathematics expected progress, more than expected progress and closing the gaps
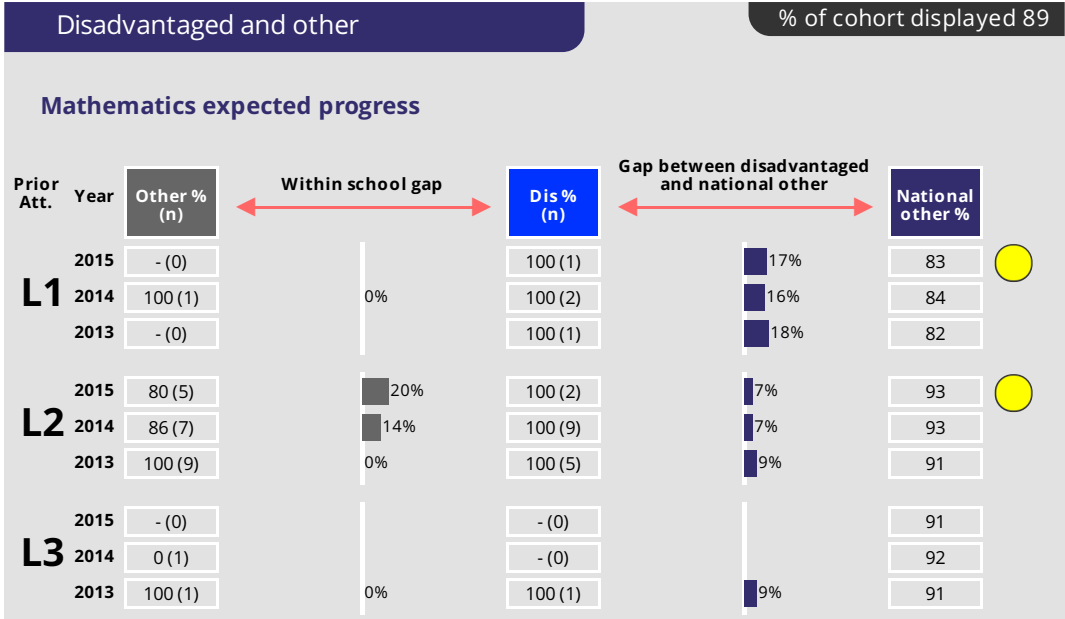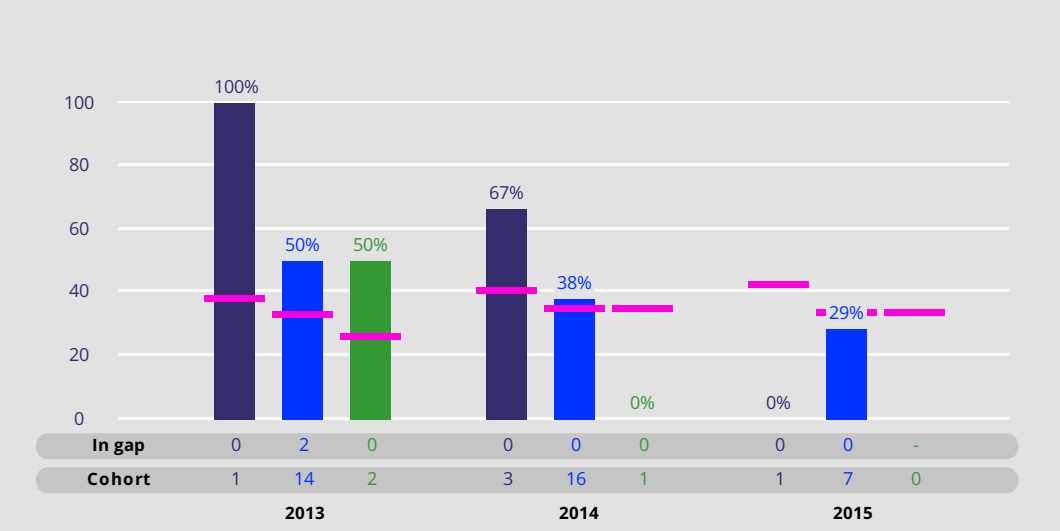
Charts for all pupils show whether school proportions are close to national for all pupils (within one pupil from it) by giving the number of pupils represented by the gap. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils with that starting point.

Ofsted

Key Stage 2

🔴 **Disadvantaged were well below other pupils nationally in 2015***   🟡 **Disadvantaged were at or above other pupils nationally in 2015**

All pupils
% of cohort displayed 89

National ▬▬   Prior attainment: ■ Level 1   ■ Level 2   ■ Level 3

Mathematics expected progress

Year	Level 1	Level 2	Level 3
2013	100%	100%	100%
2014	100%	94%	0%
2015	100%	86%	–

	2013			2014			2015		
In gap	0	1	0	0	0	0	0	0	–
Cohort	1	14	2	3	16	1	1	7	0

Mathematics more than expected progress

Year	Level 1	Level 2	Level 3
2013	100%	50%	50%
2014	67%	38%	0%
2015	0%	29%	–

	2013			2014			2015		
In gap	0	2	0	0	0	0	0	0	–
Cohort	1	14	2	3	16	1	1	7	0

Disadvantaged and other
% of cohort displayed 89

Mathematics expected progress

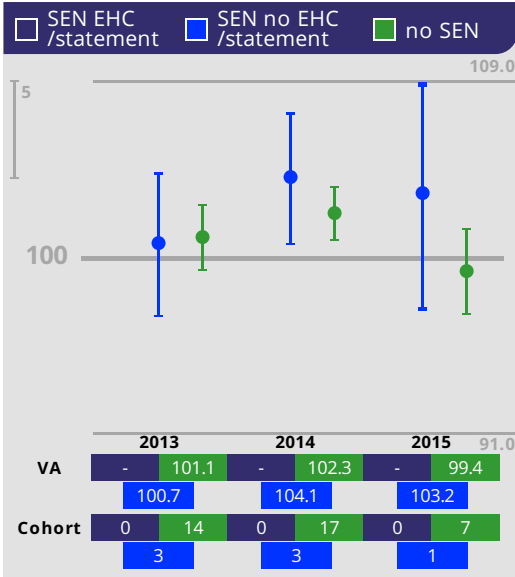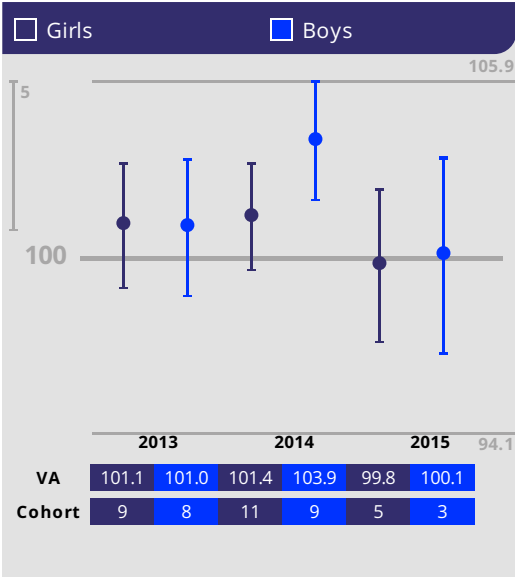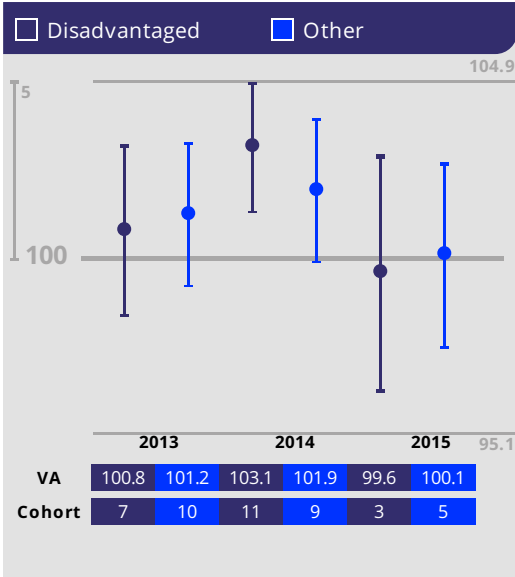| Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %	
L1	2015	– (0)		100 (1)	17%	83	🟡
	2014	100 (1)	0%	100 (2)	16%	84	
	2013	– (0)		100 (1)	18%	82	
L2	2015	80 (5)	20%	100 (2)	7%	93	🟡
	2014	86 (7)	14%	100 (9)	7%	93	
	2013	100 (9)	0%	100 (5)	9%	91	
L3	2015	– (0)		– (0)		91	
	2014	0 (1)		– (0)		92	
	2013	100 (1)	0%	100 (1)	9%	91	

Mathematics more than expected progress

Prior Att.	Year	Other % (n)	Within school gap	Dis % (n)	Gap between disadvantaged and national other	National other %
L1	2015	– (0)		0 (1)	-44%	44
	2014	100 (1)	-50%	50 (2)	7%	43
	2013	– (0)		100 (1)	61%	39
L2	2015	40 (5)	-40%	0 (2)	-38%	38
	2014	29 (7)	15%	44 (9)	6%	38
	2013	56 (9)	-16%	40 (5)	4%	36
L3	2015	– (0)		– (0)		36
	2014	0 (1)		– (0)		37
	2013	0 (1)		100 (1)	73%	27

*well below means that the gap relates to one pupil or more

Christ Church CofE Primary School
Value added

The confidence interval is shown by the bar that stretches above and below the plotted VA score. Where the whole of the confidence interval is above the 100 line, the VA is significantly above average (sig+). If it is wholly below the 100 line, the VA is significantly below average (sig-). Otherwise, the VA is not significantly different from 100, or broadly average. Each chart uses a different scale based on the widest confidence interval shown. EHC represents education, health and care plan.

Ofsted

Key Stage 2

Reading

All Pupils (scale 103.0 / 97.0)

	2013	2014	2015
VA	100.7	101.9	100.0
Cohort	17	20	8

Disadvantaged / Other (scale 104.9 / 95.1)

	2013		2014		2015	
VA	100.8	101.2	103.1	101.9	99.6	100.1
Cohort	7	10	11	9	3	5

Girls / Boys (scale 105.9 / 94.1)

	2013		2014		2015	
VA	101.1	101.0	101.4	103.9	99.8	100.1
Cohort	9	8	11	9	5	3

SEN EHC/statement / SEN no EHC/statement / no SEN (scale 109.0 / 91.0)

	2013			2014			2015		
VA	-	101.1	100.7	-	102.3	104.1	-	99.4	103.2
Cohort	0	14	3	0	17	3	0	7	1

Writing

All Pupils (scale 102.0 / 98.0)

	2013	2014	2015
VA	100.8	100.7	100.5
Cohort	17	20	8

Disadvantaged / Other (scale 104.4 / 95.6)

	2013		2014		2015	
VA	100.6	101.5	101.9	99.8	100.9	100.8
Cohort	7	10	11	9	3	5

Girls / Boys (scale 104.8 / 95.2)

	2013		2014		2015	
VA	101.1	101.1	100.7	101.2	100.5	101.3
Cohort	9	8	11	9	5	3

SEN EHC/statement / SEN no EHC/statement / no SEN (scale 106.8 / 93.2)

	2013			2014			2015		
VA	-	101.4	99.9	-	100.8	101.9	-	100.8	100.8
Cohort	0	14	3	0	17	3	0	7	1

Christ Church CofE Primary School
Value added and KS2 thresholds

For threshold data, statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.

Mathematics

All Pupils

VA	2013	2014	2015
VA	102.3	100.6	99.8
Cohort	17	20	8

103.6 / 96.4

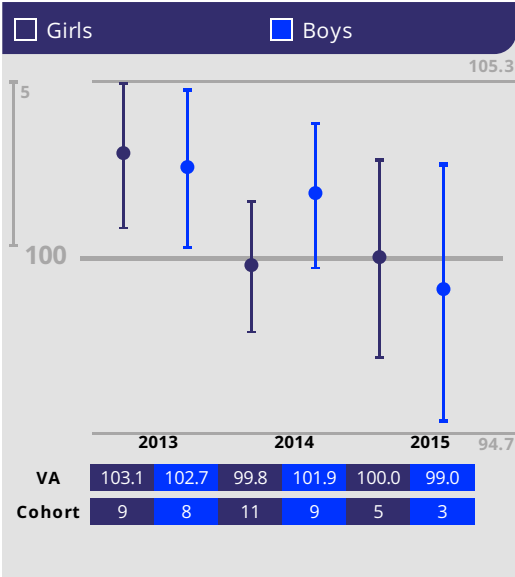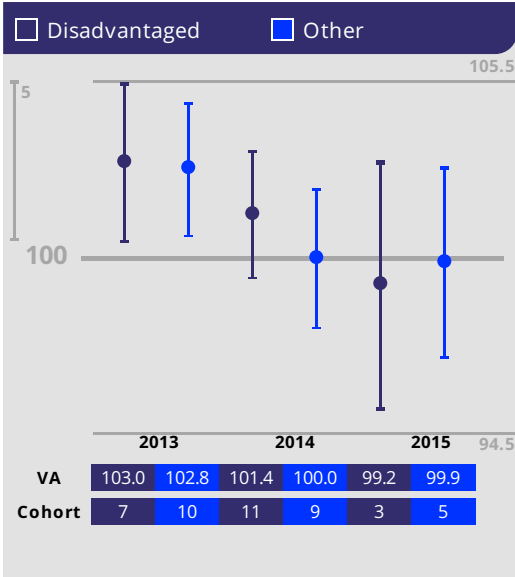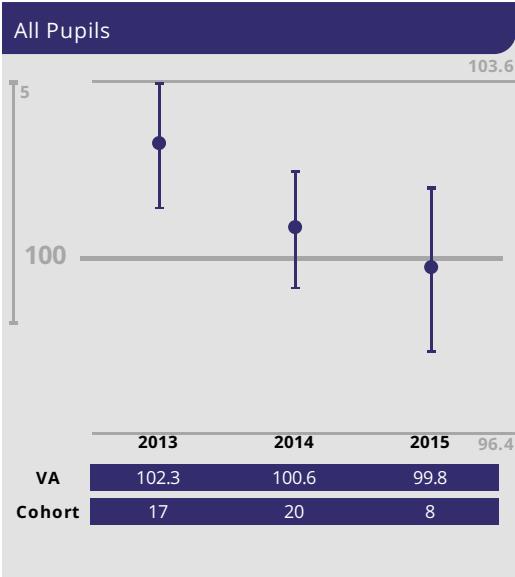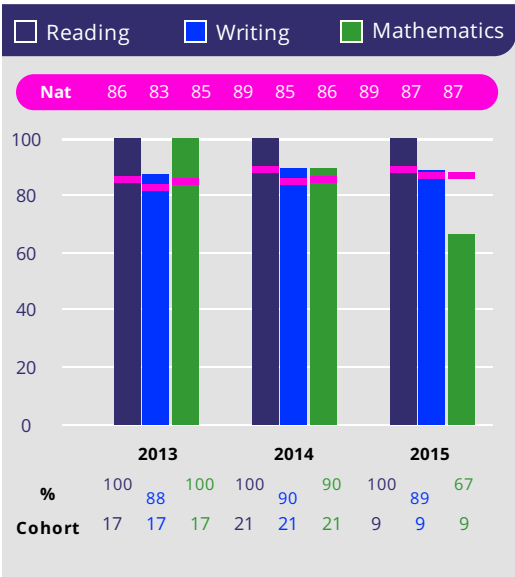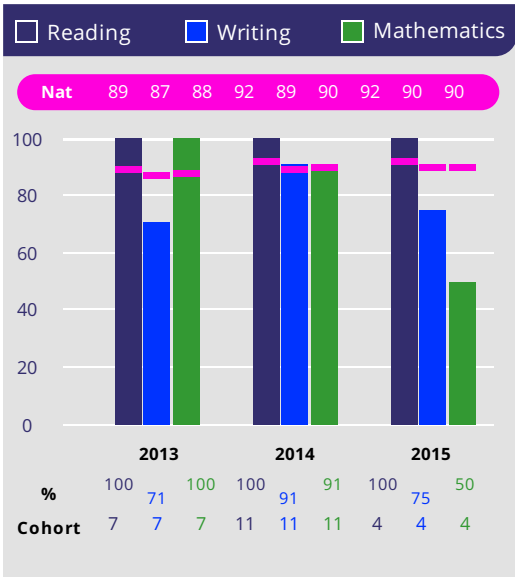Disadvantaged / Other

	2013		2014		2015	
VA	103.0	102.8	101.4	100.0	99.2	99.9
Cohort	7	10	11	9	3	5

105.5 / 94.5

Girls / Boys

	2013		2014		2015	
VA	103.1	102.7	99.8	101.9	100.0	99.0
Cohort	9	8	11	9	5	3

105.3 / 94.7

SEN EHC/statement / SEN no EHC/statement / no SEN

	2013		2014		2015	
VA	-	102.6	-	100.9	-	99.9
	104.3		100.2		97.9	
Cohort	0	14	0	17	0	7
	3		3		1	

108.9 / 91.1
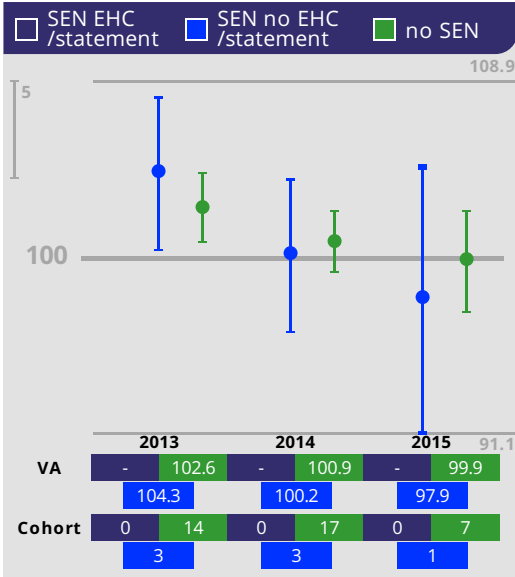
% attaining level 4+ (All pupils)

Reading / Writing / Mathematics

Nat	86	83	85	89	85	86	89	87	87
	2013			2014			2015		
%	100	88	100	100	90	90	100	89	67
Cohort	17	17	17	21	21	21	9	9	9

% attaining level 4+ (Disadvantaged)

Reading / Writing / Mathematics

Nat	89	87	88	92	89	90	92	90	90
	2013			2014			2015		
%	100	71	100	100	91	91	100	75	50
Cohort	7	7	7	11	11	11	4	4	4

% attaining level 5+ (All pupils)

Reading / Writing / Mathematics

Nat	44	30	41	49	33	42	48	36	41
	2013			2014			2015		
%	41	29	53	52	14	33	22	11	22
Cohort	17	17	17	21	21	21	9	9	9

% attaining level 5+ (Disadvantaged)

Reading / Writing / Mathematics

Nat	51	36	47	56	39	48	55	42	48
	2013			2014			2015		
%	29	29	43	45	9	36	0	0	0
Cohort	7	7	7	11	11	11	4	4	4
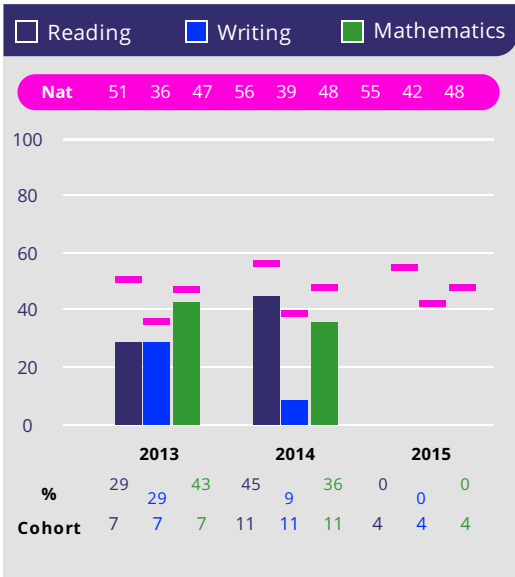
Christ Church CofE Primary School
KS2 average point score

Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol.
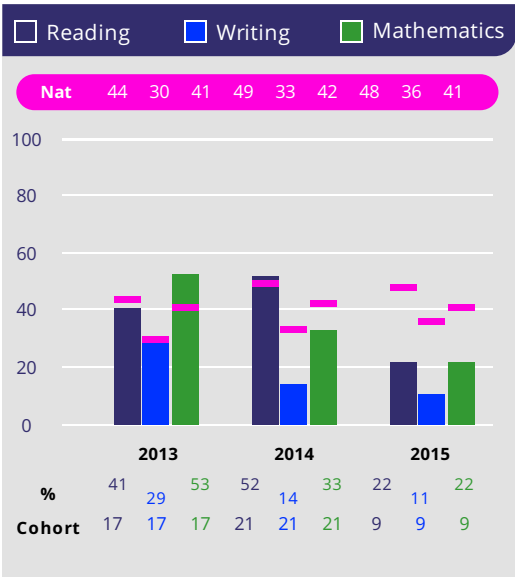
All pupils

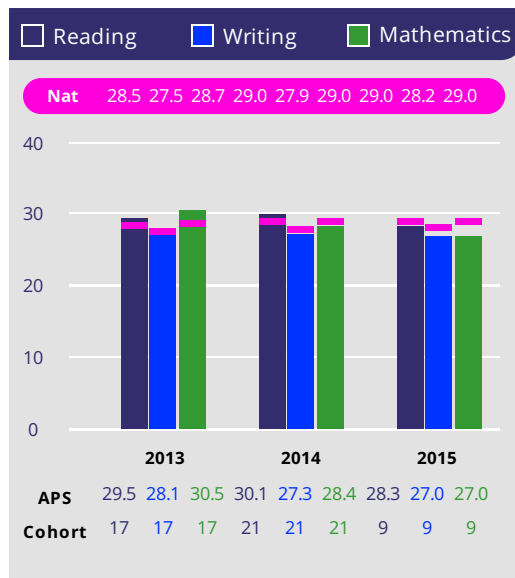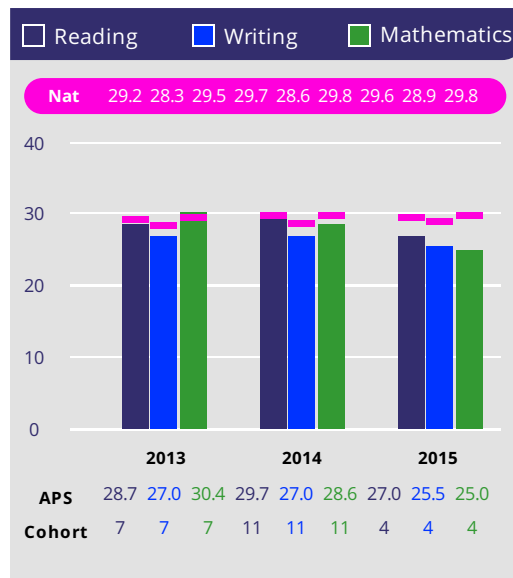Legend: Reading, Writing, Mathematics

| Nat | 28.5 | 27.5 | 28.7 | 29.0 | 27.9 | 29.0 | 29.0 | 28.2 | 29.0 |

	2013			2014			2015		
APS	29.5	28.1	30.5	30.1	27.3	28.4	28.3	27.0	27.0
Cohort	17	17	17	21	21	21	9	9	9

Disadvantaged

Legend: Reading, Writing, Mathematics

| Nat | 29.2 | 28.3 | 29.5 | 29.7 | 28.6 | 29.8 | 29.6 | 28.9 | 29.8 |

	2013			2014			2015		
APS	28.7	27.0	30.4	29.7	27.0	28.6	27.0	25.5	25.0
Cohort	7	7	7	11	11	11	4	4	4

Other

Legend: Reading, Writing, Mathematics

| Nat | 29.2 | 28.3 | 29.5 | 29.7 | 28.6 | 29.8 | 29.6 | 28.9 | 29.8 |

	2013			2014			2015		
APS	30.0	28.8	30.6	30.6	27.6	28.2	29.4	28.2	28.2
Cohort	10	10	10	10	10	10	5	5	5

Boys

Legend: Reading, Writing, Mathematics

| Nat | 28.1 | 26.6 | 28.9 | 28.6 | 27.0 | 29.2 | 28.5 | 27.3 | 29.3 |

	2013			2014			2015		
APS	29.3	27.0	30.0	30.0	26.4	28.8	27.0	25.5	25.5
Cohort	8	8	8	10	10	10	4	4	4

SEN EHC/statement

Legend: Reading, Writing, Mathematics

	2013			2014			2015		
APS	-	-	-	-	-	-	-	-	-
Cohort	0	0	0	0	0	0	0	0	0

SEN no EHC/statement

Legend: Reading, Writing, Mathematics

	2013			2014			2015		
APS	27.0	23.0	31.0	27.0	23.0	23.0	27.0	24.0	24.0
Cohort	3	3	3	3	3	3	2	2	2

No SEN

Legend: Reading, Writing, Mathematics

| Nat | 29.8 | 29.0 | 30.0 | 30.2 | 29.2 | 30.3 | 30.0 | 29.4 | 30.1 |

	2013			2014			2015		
APS	30.0	29.1	30.4	30.7	28.0	29.3	28.7	27.9	28.0
Cohort	14	14	14	18	18	18	7	7	7

Girls

Legend: Reading, Writing, Mathematics

| Nat | 29.0 | 28.4 | 28.5 | 29.4 | 28.7 | 28.8 | 29.4 | 29.0 | 28.7 |

	2013			2014			2015		
APS	29.7	29.0	31.0	30.3	28.1	28.1	29.4	28.2	28.5
Cohort	9	9	9	11	11	11	5	5	5

Christ Church CofE Primary School
KS1 average point score and closing the gaps

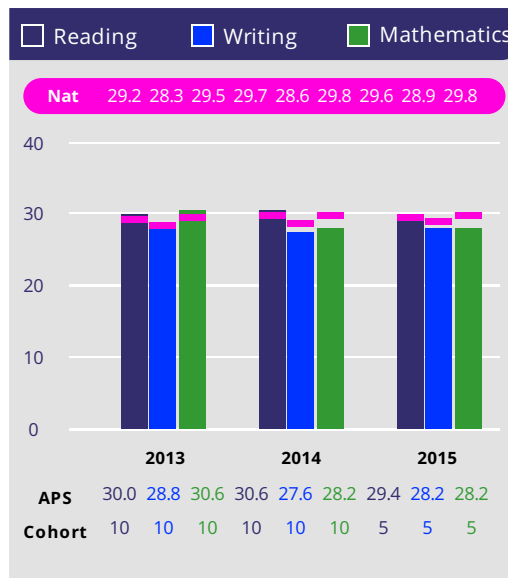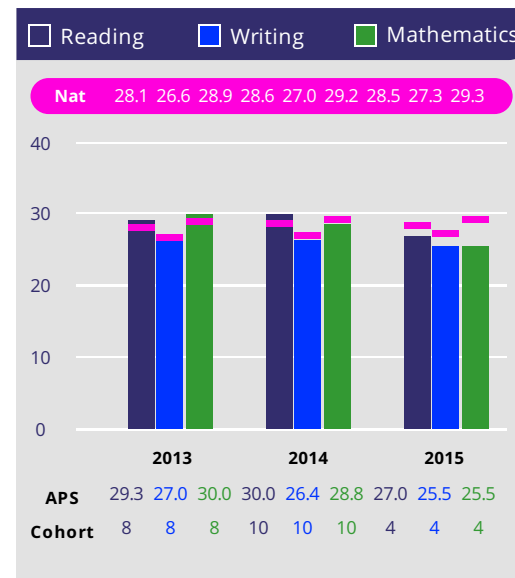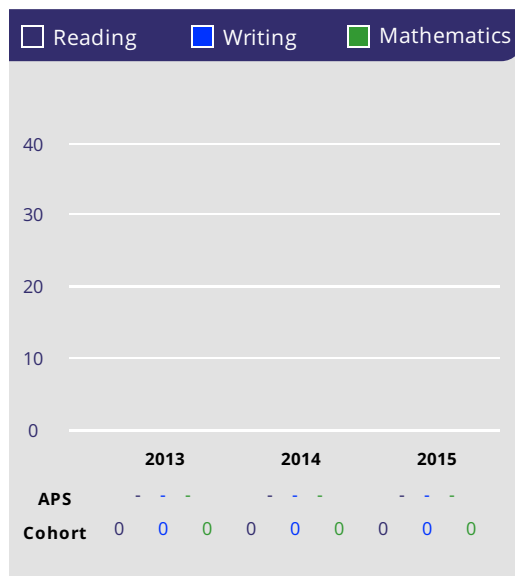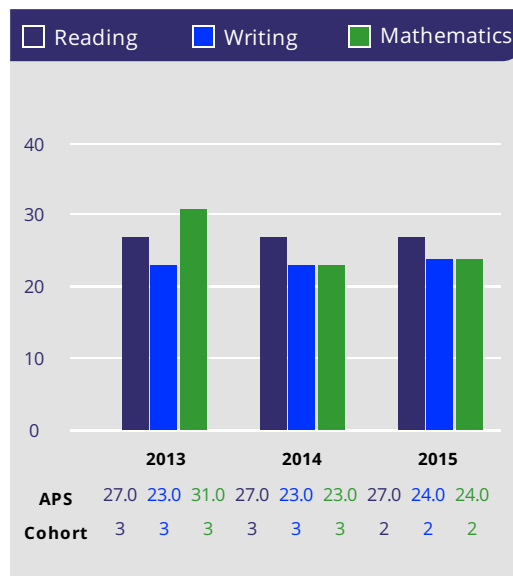Statistically significant results are highlighted for all pupils, boys and girls. They are denoted by a green (sig+) or red (sig-) symbol. Closing the gaps charts show gaps between disadvantaged and other pupils (nationally and in the school). Bars extending to the right show positive gaps, with disadvantaged above other, while those to the left show negative gaps. Figures in brackets are the number (n) of pupils.

Ofsted

Key Stage 1

All pupils

Reading | Writing | Mathematics

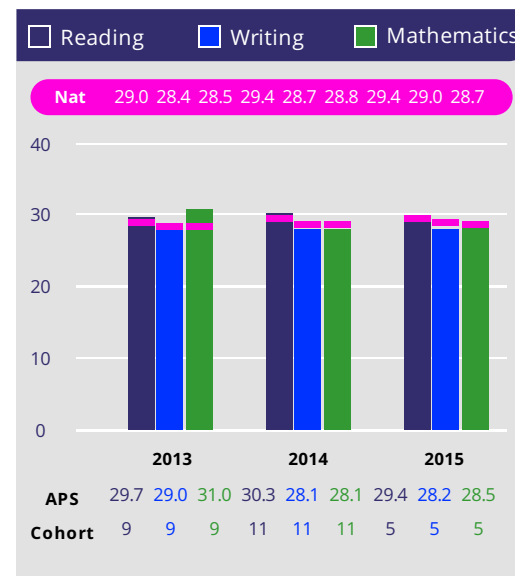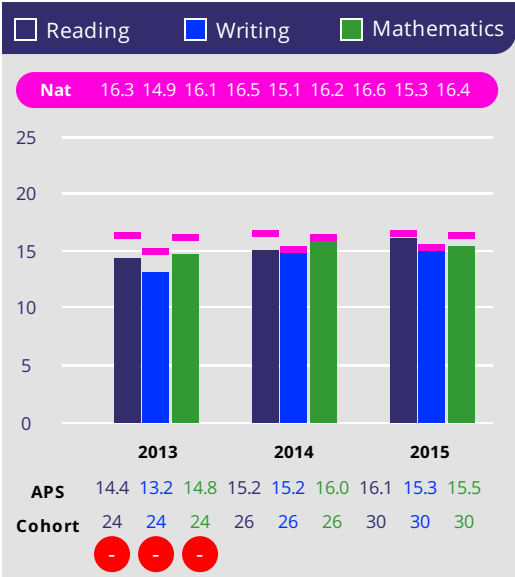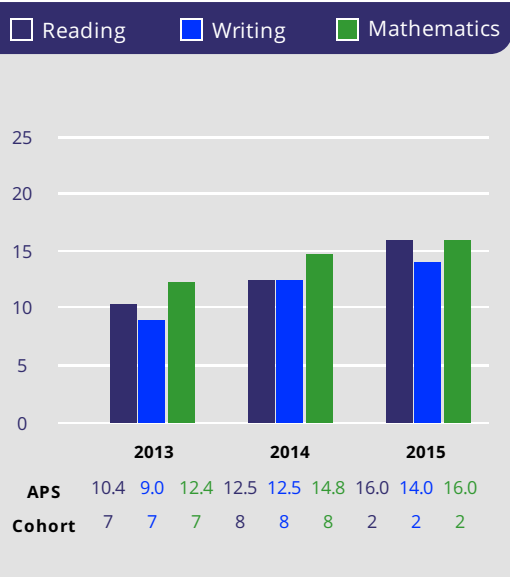Nat 16.3 14.9 16.1 16.5 15.1 16.2 16.6 15.3 16.4

	2013			2014			2015		
APS	14.4	13.2	14.8	15.2	15.2	16.0	16.1	15.3	15.5
Cohort	24	24	24	26	26	26	30	30	30

SEN no EHC/statement

Reading | Writing | Mathematics

	2013			2014			2015		
APS	10.4	9.0	12.4	12.5	12.5	14.8	16.0	14.0	16.0
Cohort	7	7	7	8	8	8	2	2	2

Boys

Reading | Writing | Mathematics

Nat 15.7 14.2 16.0 15.9 14.4 16.2 16.1 14.6 16.4

	2013			2014			2015		
APS	13.0	11.7	13.7	14.7	14.6	16.2	15.4	14.5	15.5
Cohort	11	11	11	15	15	15	16	16	16

Girls

Reading | Writing | Mathematics

Nat 16.8 15.7 16.1 17.0 15.9 16.3 17.2 16.1 16.5

	2013			2014			2015		
APS	15.6	14.4	15.6	15.9	15.9	15.7	17.0	16.3	15.6
Cohort	13	13	13	11	11	11	14	14	14

APS attainment gap between disadvantaged and other pupils

	Year	Other APS (n)	Within school gap	Dis APS (n)	Gap between disadvantaged and national other	National other
Reading	2015	16.4 (21)	-1.0	15.4 (9)	-1.7	17.1
	2014	15.0 (17)	0.7	15.7 (9)	-1.3	17.0
	2013	15.5 (17)	-3.6	11.9 (7)	-4.9	16.8
Writing	2015	15.5 (21)	-0.5	15.0 (9)	-0.8	15.8
	2014	15.0 (17)	0.4	15.4 (9)	-0.2	15.6
	2013	13.9 (17)	-2.6	11.3 (7)	-4.2	15.5
Maths	2015	15.4 (21)	0.5	15.9 (9)	-1.0	16.9
	2014	16.1 (17)	-0.2	15.9 (9)	-0.8	16.7
	2013	15.7 (17)	-3.3	12.4 (7)	-4.1	16.5

🔴 Disadvantaged were well below other pupils nationally in 2015*

🟡 Disadvantaged were at or above other pupils nationally in 2015

*well below means that the gap is 4 points or more

Christ Church CofE Primary School
KS1 thresholds

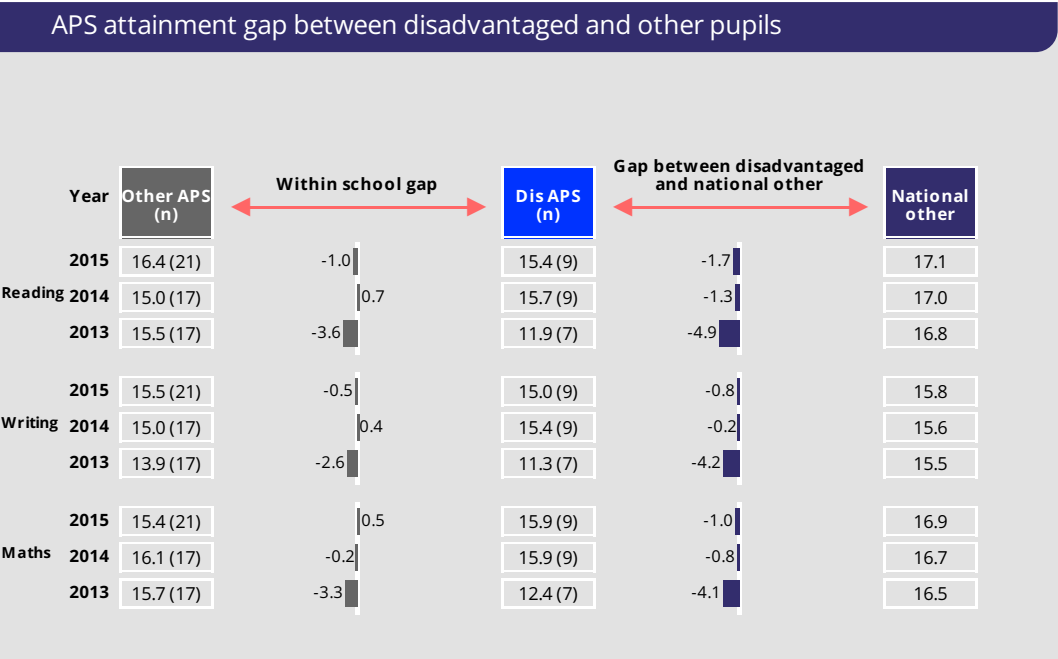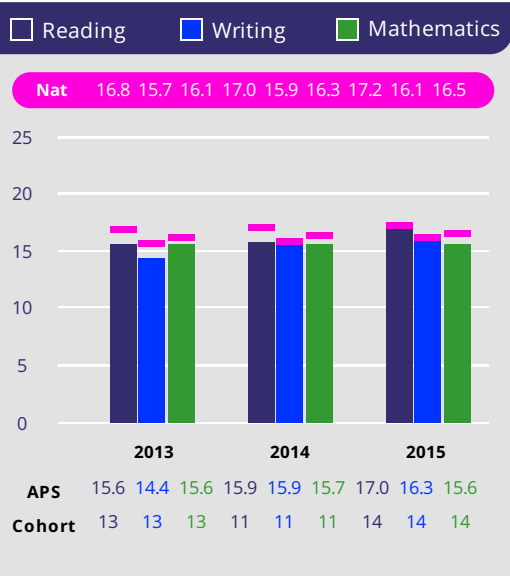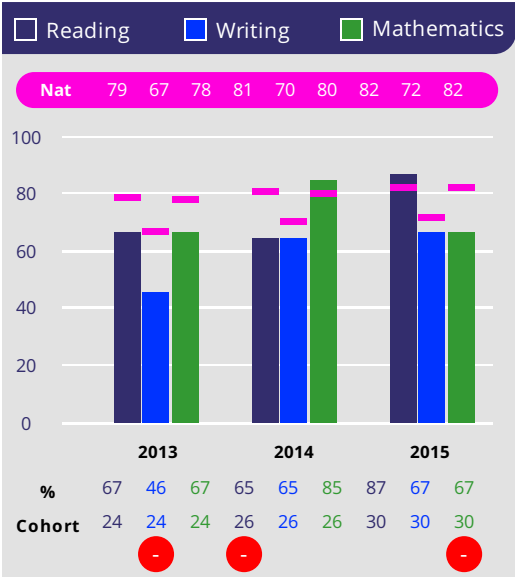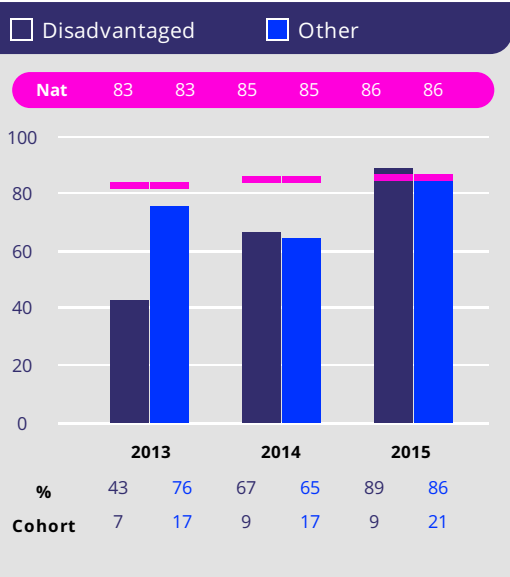Statistically significant results are highlighted for all pupils only. They are denoted by a green (sig+) or red (sig-) symbol.

% attaining level 2B+ (All pupils)
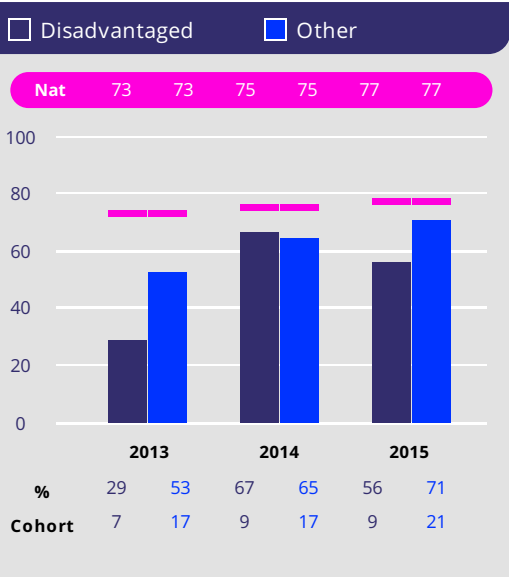
☐ Reading   ☐ Writing   ☐ Mathematics

Nat	79	67	78	81	70	80	82	72	82

	2013			2014			2015		
%	67	46	67	65	65	85	87	67	67
Cohort	24	24	24	26	26	26	30	30	30

Reading

☐ Disadvantaged   ☐ Other

Nat	83	83	85	85	86	86

	2013		2014		2015	
%	43	76	67	65	89	86
Cohort	7	17	9	17	9	21

Writing

☐ Disadvantaged   ☐ Other

Nat	73	73	75	75	77	77

	2013		2014		2015	
%	29	53	67	65	56	71
Cohort	7	17	9	17	9	21

Mathematics

☐ Disadvantaged   ☐ Other

Nat	83	83	84	84	85	85

	2013		2014		2015	
%	29	82	78	88	78	62
Cohort	7	17	9	17	9	21
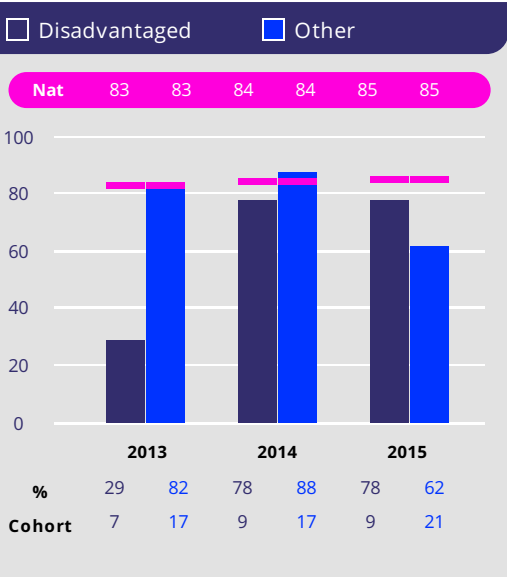
% attaining level 3+ (All pupils)

☐ Reading   ☐ Writing   ☐ Mathematics

Nat	29	15	23	31	16	24	32	18	26

	2013			2014			2015		
%	13	8	4	12	12	12	17	13	13
Cohort	24	24	24	26	26	26	30	30	30

Reading

☐ Disadvantaged   ☐ Other

Nat	34	34	35	35	37	37

	2013		2014		2015	
%	0	18	11	12	11	19
Cohort	7	17	9	17	9	21

Writing

☐ Disadvantaged   ☐ Other

Nat	18	18	19	19	21	21

	2013		2014		2015	
%	0	12	11	12	11	14
Cohort	7	17	9	17	9	21

Mathematics

☐ Disadvantaged   ☐ Other

Nat	27	27	28	28	30	30

	2013		2014		2015	
%	0	6	11	12	22	10
Cohort	7	17	9	17	9	21
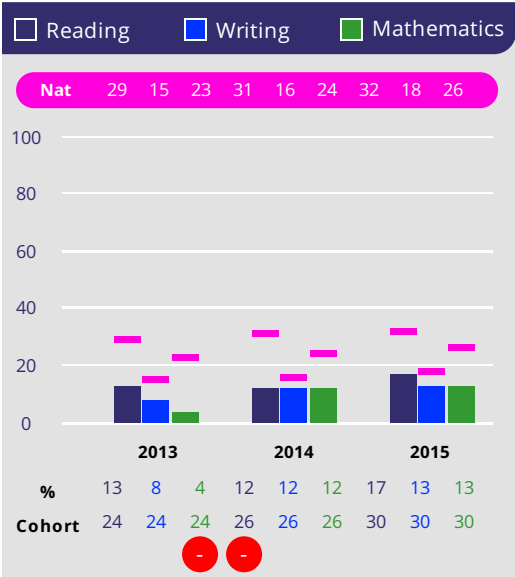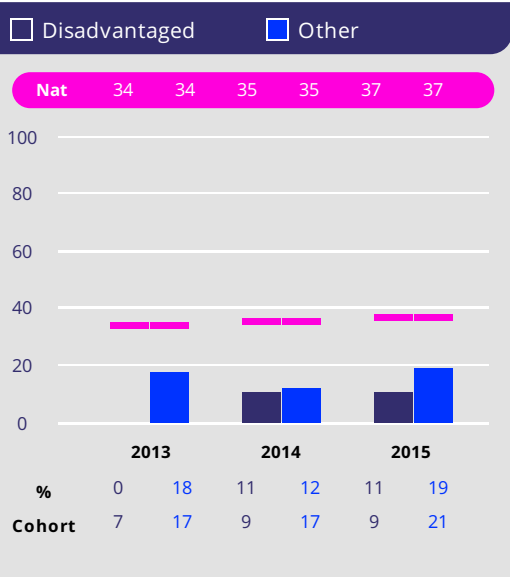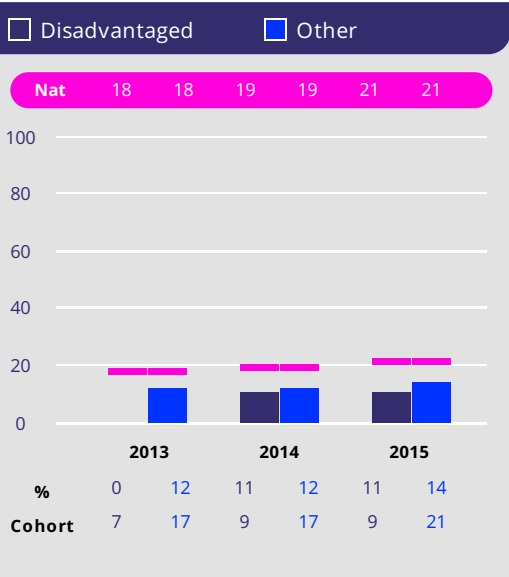
Christ Church CofE Primary School
Phonics and Early Years Foundation Stage Profile

Charts display combined figures for SEN with an EHC plan/statement and SEN without an EHC plan/statement. The current format of Early Years Foundation Stage Profile data starts from 2013; the 2015 data are not yet available.

Ofsted

Key Stage 1

Phonics Year 1 % of pupils that met the expected standard

All Pupils

Nat	69	74	77

	2013	2014	2015
%	70	86	59
Cohort	23	29	29

Disadvantaged / Other

Nat	73	73	78	78	80	80

	2013		2014		2015	
%	60	72	86	86	55	61
Cohort	5	18	7	22	11	18

Girls / Boys

Nat	73	65	78	70	81	73

	2013		2014		2015	
%	67	71	93	80	73	50
Cohort	9	14	14	15	11	18

SEN / No SEN

Nat	76	81	83

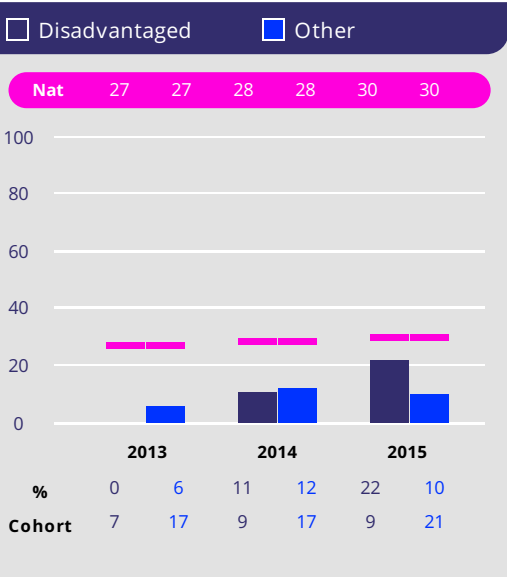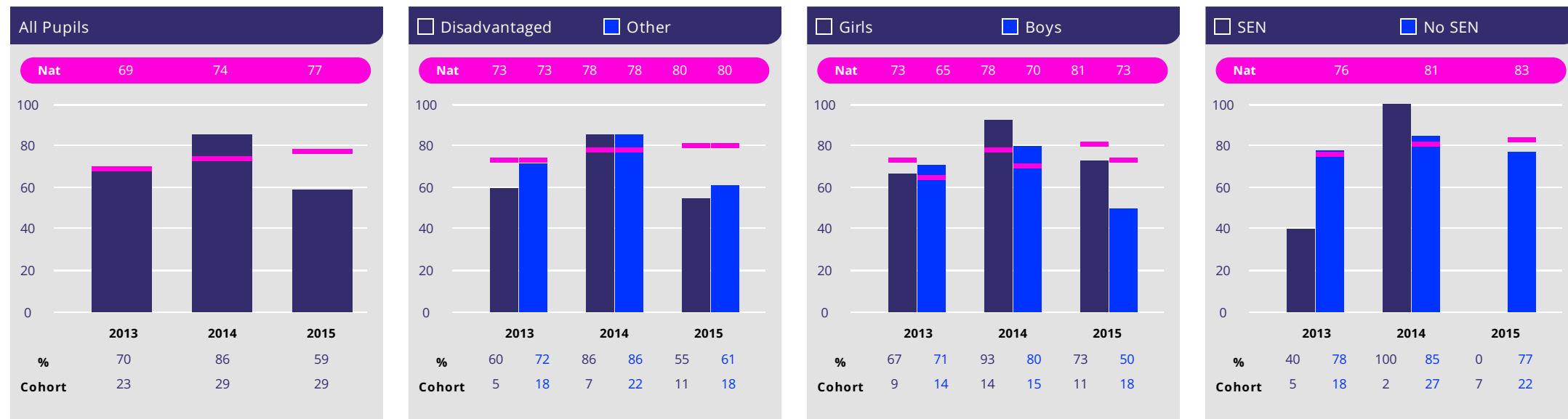|	2013		2014		2015	
%	40	78	100	85	0	77
Cohort	5	18	2	27	7	22

Early Years Foundation Stage Profile % of pupils that achieved a good level of development

All Pupils

Nat	52	61

	2012	2013	2014
%	-	21	33
Cohort	-	28	27

FSM / Non FSM

Nat	56	56	64	64

	2012		2013		2014	
%	-	-	17	23	13	42
Cohort	-	-	6	22	8	19

Girls / Boys

Nat	60	44	69	53

	2012		2013		2014	
%	-	-	27	15	45	25
Cohort	-	-	15	13	11	16

SEN / No SEN

Nat	56	66

	2012		2013		2014	
%	-	-	50	19	0	36
Cohort	-	-	2	26	2	25
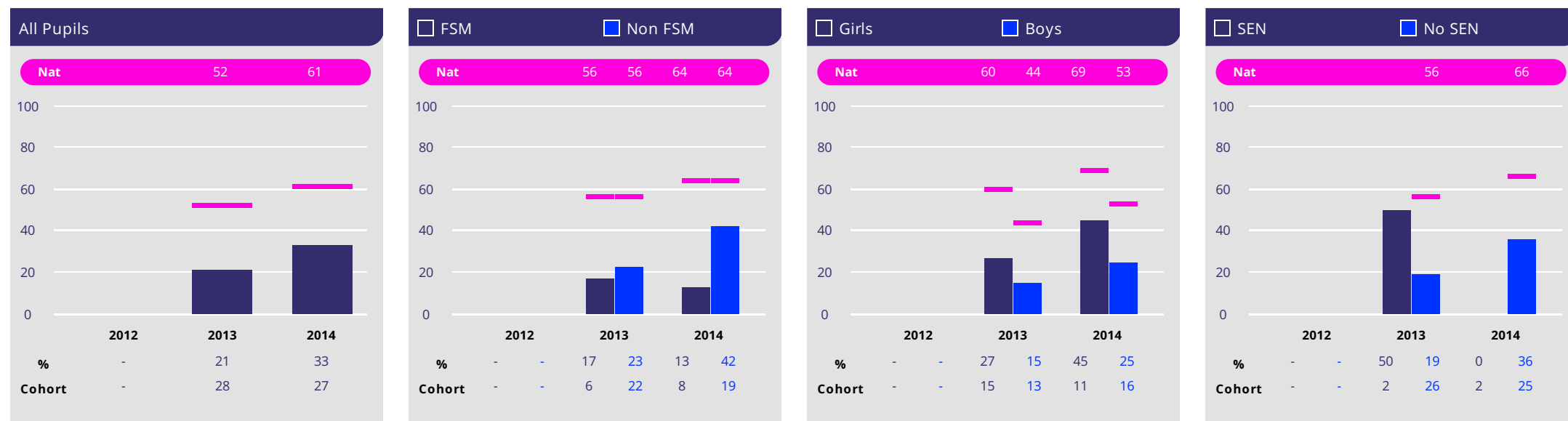
Absence, exclusions

On the absence chart, a line shows the highest 10% nationally to help identify groups with low attendance. Repeat exclusions show the percentage of pupils who were excluded more than once in the year. Data showing absence in 2015 and exclusions in 2014 will be available in the December release. The group 'No EHC/stat' represents pupils with special educational needs who have no education, health and care plan or statement.

Absence

% of sessions missed

	2012	2013	2014	highest 10% (nat)
Nat all pupils	4.4	4.8	3.9	5.09
All pupils	5.1	6.4	4.0	
FSM	6.7	7.2	4.2	
Non FSM	4.1	5.9	3.9	
Boys	5.8	6.6	4.3	
Girls	4.3	6.0	3.7	
EHC/stat	1.6	6.8	10.2	
No EHC/stat	4.6	7.1	4.1	
No SEN	5.2	6.0	3.9	

national

Persistent Absence

% of pupils absent for 15% or more sessions

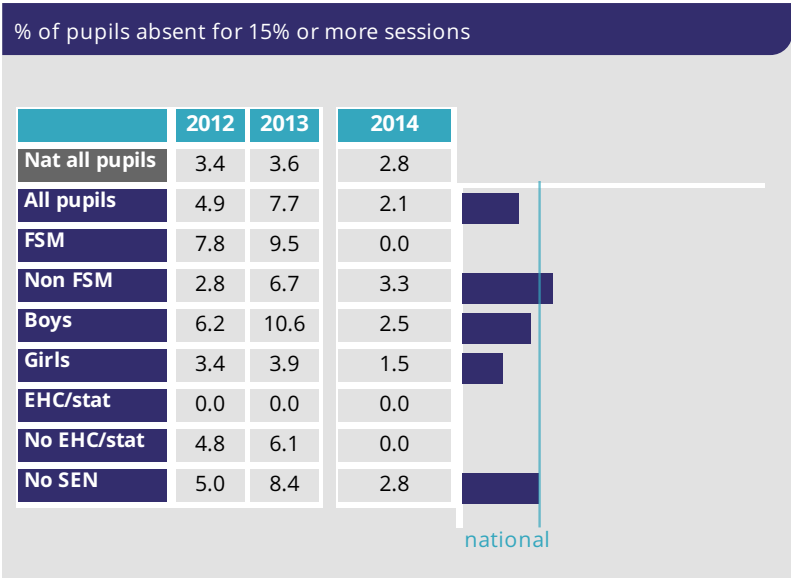|	2012	2013	2014	
Nat all pupils	3.4	3.6	2.8	
All pupils	4.9	7.7	2.1	
FSM	7.8	9.5	0.0	
Non FSM	2.8	6.7	3.3	
Boys	6.2	10.6	2.5	
Girls	3.4	3.9	1.5	
EHC/stat	0.0	0.0	0.0	
No EHC/stat	4.8	6.1	0.0	
No SEN	5.0	8.4	2.8	

national

Fixed term exclusions % of pupils excluded

All pupils ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011	2012	2013
%	0.00 0.00	0.00 0.00	0.59 0.00

FSM ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011	2012	2013
%	0.00 0.00	0.00 0.00	2.13 0.00

SEN ☐ Total ☐ Repeat

Nat	0.48	0.19	0.46	0.18	0.45	0.18

	2011	2012	2013
%	0.00 0.00	0.00 0.00	2.86 0.00

Permanent exclusions

All pupils

In 2013, 0 pupils were permanently excluded (below the national %)

In comparison,

0 pupils were excluded in 2012

0 pupils were excluded in 2011

Christ Church CofE Primary School
Context in 2015

Prior attainment is calculated using points equivalent to whole levels. For % free school meals, % SEN and % girls, a red line shows the national figure for primary schools overall, not for each year group.

Number on roll up to year 6: **195**

Ofsted

Ethnicity

White British	88.6%
White any other White background	5.0%
Asian or Asian British Indian	1.4%
Asian or Asian British Pakistani	1.4%
Mixed White & Black Caribbean	1.4%
Asian or Asian British Bangladeshi	0.7%
Ethnicity not known	0.7%
Parent/pupil preferred not to say	0.7%
Any other ethnic group	
Asian or Asian British any other Asian background	
Black or Black British African	
Black or Black British any other Black background	
Black or Black British Caribbean	
Chinese	
Mixed any other mixed background	
Mixed White & Asian	
Mixed White & Black African	
White Irish	
White Romany or Gypsy	
White Traveller of Irish heritage	

Prior attainment

Difference from the national APS

% pupils with no prior attainment

	Reading	Writing	Mathematics	
Year 3	-1.3	-0.1	-0.3	
Year 4	-1.1	-0.7	-0.9	11.1
Year 5	-1.9	-1.4	-0.8	
Year 6	-3.6	-2.3	-2.1	11.1

% girls

Year 1	39.3%
Year 2	46.7%
Year 3	38.5%
Year 4	51.9%
Year 5	30.0%
Year 6	55.6%

% first language not English

8.6

% stability

80.7

CLA pupils

Number on roll up to year 6: **2**

% free school meals

Year 1	39.3%
Year 2	30.0%
Year 3	34.6%
Year 4	37.0%
Year 5	25.0%
Year 6	44.4%

% SEN

Year 1	17.9%
Year 2	6.7%
Year 3	30.8%
Year 4	11.1%
Year 5	35.0%
Year 6	22.2%