

Christ Church C. of E. Primary School

Performance Data 2016

At the end of Key Stage 2 pupils in Year 6 take national tests (SATs)

The results show the attainment of our pupils compared to other 11 year olds nationally.

New Key Stage 2 Assessments in 2016 - What this means:

- The 2016 Key Stage 2 assessments are the first which assess the new, more challenging National Curriculum which was introduced in 2014.
- New tests and interim frameworks for teacher assessment have been introduced to reflect the revised curriculum.
- Results are no longer reported as levels.
- **Key Stage 2 results this year, for the first time, are based on the new scaled scores (80 - 120) and teacher assessments based on the standards in the *interim* framework.**

Key Stage 2 Results

Number of pupils in Cohort (19)

Cohort assessed as *below average at KS1*

Average Point Score (14.3) Reading/Writing/Maths.

National Average (15.5)

Each pupil = 5.5%

Percentage of pupils achieving the expected standard in 2016

Grammar Spell/ Punctuation	Reading	Writing	Maths	R / W / M Combined
42%	47%	68% T.A.	53%	37% N.A.= 53%

T.A. (Teacher Assessment) N. A. (National Average)

Percentage of pupils achieving a high level of attainment (greater depth)

Grammar Spell/ Punctuation	Reading	Writing	Maths	R / W / M Combined
5% N.A. 23%	11% N.A. 19%	32% T.A. N.A. 15%	11% N.A. 17%	5% N.A. 5%

Average Scaled Score in Reading (98)
(98.5)

Average Scaled Score in Mathematics

Provisional Progress Measures

Average Progress in Reading (-2.61)

Average Progress in Writing (3.32)

Average Progress in Maths (-2.09)

Nb. SEND composition and pupil mobility can affect performance both during a school year and over time.

SEND (Special Educational Needs and Disability)

[The DfE School Performance Table](#) will provide you with information about the performance of our school.

Further information regarding the new scaled score can be found [here](#).

Teacher Assessments

Reading	Writing	Maths	Science	R / W / M Combined
74%	68%	74%	84%	63%

Teacher assessments are robust. Year 6 work has been moderated by Local Authority Advisors. Moderation also takes place within school and between schools.

Governors are satisfied with the assessment and moderating measures undertaken by staff in line with the new national curriculum guidelines, and recognise that teacher assessment indicates some significant individual pupil progress over time.